Today’s Session

• Grounding the work in connection and coherence to drive equity
• Golden State Pathways as a lever for coherence
• Share resources, strategies, and tools to help move your teams through a process of creating greater coherence and preparing for Golden State Pathways
What does coherence mean to you?

Use the link in the chat

OR

Visit www.Menti.com and enter the code 7562 6375
Starting with Students
Golden State Pathways: A Lever for Coherence
California’s most recent budget contain $700M in investments designed to support college and career readiness: Golden State Pathways ($500M) and Dual Enrollment Expansion ($200M) and added to the $1.3B to CA Community Schools grants (total of $4.1B)

These dollars, *taken together and with other state-level investments*, are aimed at creating coherence in college and career readiness efforts within communities by building rigorous pathways that prepare young people for both college and career.
Catalyzing Coherence

Optimizing Investments, Bringing Coherence

Investments to build on:
- High quality and industry-aligned career-technical education
- Career exposure and awareness
- Work-based learning, such as internships and apprenticeships
- Regional occupational programs

Postsecondary Acceleration

Investments to build on:
- Dual enrollment through CCAP
- Early and Middle College High Schools
- Advanced Placement and International Baccalaureate
- Student transition supports

Learning Foundation

Investments to build on:
- Embedded academic and social-emotional supports
- Rigorous, integrated academics
- Community Schools
Integration and High-Quality Matter

- Increased graduation and decreased dropout rates
- More credits earned, including A-G credits
- Greater success skills, including communication, collaboration, and self-management
- Strongest effects for students who entered high school with low achievement, including higher rates of postsecondary enrollment
Total investment is $500M to be used over 5 years.

The GSP legislation:
- Frames the required elements of pathways supported through these funds
- Divides funds across TA, planning, and implementation grants
- Identifies priority grantees, priority sectors, as well as data collection and reporting requirements
- Calls for an independent evaluation of impact of the program
- Encourages braiding with other funding sources, including the Dual Enrollment investment also in the budget
- Defines a 5-year timeline for the dollars to be used
Funding Distribution

- Implementation Grants: 85% ($425M)
- Planning Grants: 10% ($50M)
- Technical Assistance: 5% ($25M)
An integrated program of study that includes A-G & one other element of the CCI

Opportunity for at least 12 postsecondary credits (CCAP, AP, or IB only)

Full continuum of work-based learning (emphasis on internships and apprenticeships)

Integrated support services to support social, emotional, and academic needs

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- Integrated support services to support social, emotional, and academic needs
Golden State Pathways: Coordination and Leadership

- Develop and integrate standards-based academics with a career-relevant, industry-themed pathways that are aligned to high-skill, high-wage, or high-demand jobs
- Articulated pathways from high school to postsecondary that are aligned with local workforce needs
- Collaboration across LEAs, IHEs, employers, and other stakeholders
- Implemented with coordination and coherence across programs and funding sources

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Articulated pathways from high school to postsecondary that are aligned with local workforce needs.

Collaboration across LEAs, IHEs, employers, and other stakeholders.

Implemented with coordination and coherence across programs and funding sources.

Each of these bodies of work can be connected to activities funded by CTEIG, Strong Workforce, K16 Collaboratives, and more.

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Priority Sectors

Education, including Early Education and Child Development

Technology

Healthcare

STEM and climate-focused pathways

These are not exclusive; Pathways in other sectors are eligible for GSP funding, but LEAs deemed high priority who are developing pathways in these sectors receive priority for grant funding.
UNITE LA created a crosswalk of California state investments to help communities better plan and connect work funded by state investments.
Support Structures

• Fast Forward CA partners are here to support your work!

• Up to 5% of GSP dollars can be used to build regional technical assistance network

• TA work by state-selected providers should connect to CTEIG and other funding streams
Technical Assistance Provider Roles

• Assisting LEAs in the continuous improvement of their Golden State Pathways Programs

• Leveraging evidence-based program frameworks, such as the linked learning framework and quality standards, to provide assistance to grantees

• Providing prospective applicants and grantees with feedback regarding the development of their planned application, implementation, and continuous improvement of their Golden State Pathways Program and other career technical education programs, courses, and pathways that have been integrated with, or that have been aligned with, a local educational agency’s Golden State Pathways Program

• Creating a community of practice network that enables grantees to share best practices with other grantees and other interested LEAs

• Assisting grant recipients with the collection and reporting of required data.
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High-Quality Standards

✔ Result in the greatest benefits for students
✔ Focus on equitable student opportunities and outcomes
✔ Drive continuous improvement
✔ Are research based and developed in collaboration with the diverse field of Linked Learning educators
Planning for Coherence

bit.ly/3LJcryo
Preparation

Anchoring in Your Vision

Identifying Your Team
## Ecosystem Mapping

### Partners

<table>
<thead>
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<th>Early College Credit</th>
<th>Work-based Learning</th>
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<td>Academic, social and basic needs supports from counselling support to Community Schools.</td>
<td>Sequence of courses, stackable, that lead to an industry certification and/or a college certificate or degree. Courses and other experiences prepare students for both college and career.</td>
<td>While students are in high school, credit applies to both college and high school completion, and is embedded in a pathway, and leads to certificates and degrees.</td>
<td>Utilizing the continuum: career awareness, exploration, career preparation, and career training.</td>
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### Funding

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*Student Supports, Early College Credit, and Work-based Learning are all part of well-designed pathways, and could all fit in the "Pathways" column. For the purpose of this mapping exercise, it's important to dedicate specific attention to each area.*
Elijah Sims
Interim Director, Long Beach College Promise
Ecosystem Mapping Part 1: Areas of Work

- Map the work you are doing - initiatives & programs → EFFORTS
- Map the partners in this work
- Map the funding sources

Review the map for vision alignment and equity implications
## Ecosystem Mapping

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| **College counselor** | **General Education** | **Computer Science pathway** | **CTC child development assistant permit + ELAC credit** |
| **Writing center** | **EMT Course** | **Child Development** | **Health/services foundational skills certificate + transferable CSU credit** |
| **Support block twice weekly** | **Health Science** | **Arts, Media, Entertainment** | |
| **Career Shadowing with tech industry partner** | | | **CTE Capstone Internship** |
Ecosystem Mapping Part 2: Quality and Impact

- Ensure strategy to measure impact
- Prioritize high impact efforts
- Reconsider ineffective or low impact efforts
## Ecosystem Mapping

### Partners

#### Student Supports
- **College Counselor**
  - Support block twice weekly
- **Writing Center**
  - Mentorship from college students through CBO

#### Pathways
- **Child Development**
- **Computer Science Pathway**
- **Health Science**
  - Arts, Media, Entertainment
- **EMT Course**

#### Early College Credit
- **CSU Golden 4**
  - CTC child development assistant permit + ELAC credit
  - Health/services foundational skills certificate + transferable CSU credit

#### Work-based Learning
- **CTE Capstone Internship**
  - Career Shadowing with tech industry partner

### Funding
Ecosystem Mapping Part 3: Stakeholders

Does your process support meaningful engagement?

- Students and Families
- Postsecondary partners
- Employers
- Community-based orgs

Who is missing?
Identifying Opportunities for Creating Coherence

- Where are there connections that are yet to be made?
- What activities/supports/strategies are missing?
- Is any part of your vision unattended/under-attended to?
- How can the state dollars for pathways, dual enrollment, and community schools be leveraged to better engage, connect, and create coherence?
Feedback from you!

Use the link in the chat

OR

Visit www.Menti.com and enter the code 7562 6375
Looking to the Future

- FFCA team will be at the Dual Enrollment Equity Conference next week
- Sign up on the webpage to receive updates!
Thank You!