Equitable Dual Enrollment
Applying for the New State Grants
March 7, 2023
Career Ladders Project
equity-minded community college redesign.

www.CareerLaddersProject.org
Agenda

- Welcome
- Overview
- CCAP RFA
- Zooming Out to a Bigger Picture
  - Unite LA tool
  - Fast Forward California
- Questions
CLP Team

Dr. Naomi Castro  
Senior Director  
Career Ladders Project

Eder Flores  
Program Associate  
Career Ladders Project

Laurencia Walker  
Director  
Career Ladders Project
Extra Special Guests

Diane Crum
Education Program Consultant
California Department of Education

Adam Gottlieb
Director, Postsecondary Strategy & Policy
UNITE-LA

Emily Passias
Vice President of Policy
Linked Learning Alliance
RFAs

CCAP RFA

MCEC RFA
Historic Budget

- Collective Investments
  - K16 Collaboratives ($250M)
  - Golden State Pathways ($500M)
  - Dual Enrollment ($200M)
  - CCC Roadmap
Funding Opportunities

- **200m dual enrollment**
  - 100m for CCAP expansion (100k ea)
  - 100m for Early or Middle College High School (250k ea)

- **500m Golden State Pathways**
  - Partnerships secondary, post-secondary, employers, CBOs etc
  - Priority pathways - Education, Healthcare, Technology, and STEM/Climate Related Fields
  - Integrated - college and career
  - 12 units of early college credit
  - Work-based learning
  - Quality standards like Linked Learning
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Dual Enrollment Opportunities

- **$100m for College and Career Access Pathways (CCAP) $100k awards**
  - **New** CCAP agreements
  - **Expand** to serve more students w/in a school or expand to a new high school in a district
  - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.

- **$100m for Middle Colleges and Early Colleges (MCEC) $250k awards**
  - **New** MCECs either autonomous
  - **Expand** MCECs to serve more students
  - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.
Timeline

- February 16 - RFA Released ✓
- March 30 - Applications Due
- June - Grantees Announced
- July 1 - Project Term Begins
- September - Disbursement of Funds
- June 30, 2027 - All Funds Must be Dispersed

June 30, 2027 - All Funds Must be Dispersed
Allowable and Non-Allowable Expenses

Allowable
- Program Capacity
- Establish Partnerships
- Enrollment and Related Processes
- Program Pathway Design
- Embedded Student Supports
- Collaboration and Planning
- Outreach

Non-Allowable
- Supplanting existing services
- Equipment for Admin
- Purchase/Lease/Remodel of furniture or facilities
- High School Textbooks
- Journal/Periodical subscriptions
A few clarifying points:

- **Who can apply?**
  - LEAs: School Districts; Charter Schools, COE

- **How many applications can an LEA submit?**
  - LEA must submit a separate application for each high school

- **Can we use the funds to pay for…?**
  - Please refer to the allowable/non-allowable lists from RFA

- **More RFA questions? Contact:**
  - Questions for CCAP grant: CCAPgrant@cde.ca.gov,
  - Questions for MCEC grant: MCECgrant@cde.ca.gov
Priority

- LEAs with higher than average:
  - Dropout rate
  - Rate of suspension and expulsion
  - Rates of homelessness, foster youth, or justice-involved youth.

- LEAs with lower than average:
  - A-G completion rate

- LEAs with at least fifty percent of students are unduplicated (English learners, economically disadvantaged, foster youth)
RFA Scoring

- Overview
- Partnership
- Pathway Design (*including dual credit*)
- Student Supports
- Sustainability

*Reminder: CCAP designed for students who are underrepresented in higher education or who might not otherwise go to college*
RFA Scoring

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Who will be your GSP partners?
RFA Scoring

- Overview
- Partnership
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## Structures

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| - AA/AS | - AA/AS | - Closed classes | - Closed classes | - Students who are navigating the college system likely have "college knowledge."
| - Focus - high achieving students | - Focus - middle achieving students | - Embedded supports | - Embedded supports | *also “concurrent or enrichment” |
| - A building | - May or may not be a building | - students not college-bound or underrepresented | - students not college-bound or underrepresented | |
| | | - Data sharing agreements | - Data sharing agreements | |
| | | | - Pathway | |

**GSP priority pathways?**
### Structures

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<td><strong>Non-CCAP at HS</strong></td>
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#### Less structured

- HS students enroll and attend CC on their own, without a designed dual enrollment partnership.
- In reality: all courses/students, except for students who are navigating the college system likely have "college knowledge."

*also “concurrent or enrichment”

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GSP priority pathways?

**Embedded**
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- AA/AS: Associate in Arts/Science
- CCAP at HS: College Credit Access Program at High School
- Embedded: Supports for students not college-bound or underrepresented
- Equity: GSP priority pathways?

*also “concurrent or enrichment”
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• 200m dual enrollment
  ○ 100m for for CCAP expansion (100k ea)
  ○ 100m for Early or Middle College High School (250k ea)

• 500m Golden State Pathways
  ○ Partnerships secondary, post-secondary, employers, CBOs etc
  ○ Priority pathways- Education, Healthcare, Technology, and STEM/Climate Related Fields
  ○ 12 units of early college credit
  ○ Work-based learning
  ○ Quality standards like Linked Learning
Zooming Out to a Bigger Picture
For 25 years, UNITE-LA has promoted economic mobility in the L.A. region and beyond.

Leveraging strategic cross-sector partnerships at local, statewide and national levels, we advance anti-racist policies, practices and systems that strengthen equitable education and workforce outcomes from cradle through career.

UNITE-LA works to:

• Provide a continuum of integrated college & career prep programming for young people
• Support local, state, and federal policy investments and effective implementation from cradle through career
• Align and transform public systems to achieve education and workforce equity
California’s new budget includes historic funding for education

“CA school districts, enjoy it, make it last and spend it wisely, because you may never see an education budget like the one that Gov. Gavin Newsom signed Thursday” – EdSource, 7/1/22
California has a lot to celebrate

Unprecedented state investments in college and career pathways and whole child approach in California 2021-23 budgets

- Golden State Pathways ($500M)
- A-G Completion Grant Program ($547M)
- Dual Enrollment ($200M)
- K-12 Strong Workforce Program ($150M)
- Community Schools ($4.1B)
- Learning Aligned Employment Program ($500M)
- Children & Youth Behavioral Health Initiative ($4.4B)
- CA For All Youth Job Corps ($185M)
- Expanded Learning Opportunities Program ($3.995B)
- Regional K-16 Collaboratives ($250M)
## Mapping State Investments

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Description</th>
<th>State Investment ($M)</th>
<th>LA County Investment ($M)</th>
<th>State Administrator</th>
<th>Active Years</th>
<th>Grantee(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Children and Youth Behavioral Health Initiative (CYBHI)</strong></td>
<td>Multyear, multi-department package of investments that seeks to reimagine the systems, regardless of payer, that support behavioral health for all California’s children, youth, and their families.</td>
<td>$4,400</td>
<td>Unknown</td>
<td>CA Health and Human Services Agency</td>
<td>2022-2027</td>
<td>Counties, city mental health authorities, tribal entities, local educational agencies, institutions of higher education, publicly funded childcare and preschools, health care service plans, community-based organizations, and behavioral health providers</td>
</tr>
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</table>
Los Angeles Regional K-16 Collaborative
Our Regional Cause
CA Regional K-16 Education Collaboratives Grant Program

Established in AB 132 (2021 Higher Education Trailer Budget Bill) is a competitive grant program to support regional K-16 education collaboratives that create streamlined pathways from high school to postsecondary education and into the workforce.

Administered by the Office of Public School Construction in the Department of General Services

- **9 Phase 1 Collaboratives** ($18.13 million each)
- **4 Phase 2 (planning grant) Collaboratives**
2021-2022 Regional Design Process

• In September 2021, UNITE-LA began engaging regional leaders from K-12, Higher Education, industry government, and philanthropy to discuss regional coordination and collaboration.

• Throughout early 2022, Design Teams made up of regional stakeholders were convened to explore and select industry priorities and RwE strategies on which to focus and plan.

• In mid 2022, the Design Team wrote and submitted the grant application, which was awarded in August.
Common Goals for the L.A. Region

The L.A. Region K-16 Collaborative aims to close racial and gender gaps in postsecondary attainment and employment, starting with a focus on streamlined pathways to healthcare, engineering and computer science careers.

<table>
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<tr>
<th>GOAL 1 College Enrollment</th>
<th>GOAL 2 Equitable Access</th>
<th>GOAL 3 Degree Completion</th>
<th>GOAL 4 Streamlined Pathways</th>
<th>GOAL 5 Learning Aligned Employment</th>
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<td>Increase % of students who enroll in college within one year of hs-graduation and persist to their 2nd year while closing racial equity gaps in college access.</td>
<td>Eliminate racial &amp; gender enrollment disparities for students in targeted pathways.</td>
<td>Eliminate racial &amp; gender gaps for % of students earning an AA/S Degree in 3 years and a BA/S Degree in 6 years in the targeted pathways, including for transfer students.</td>
<td>Increase the % of students earning an AA/S-T degree in a mapped transfer pathway and successfully matriculating to a CSU/UC in degree programs in the targeted pathways.</td>
<td>Increase the percentage of students who are employed in their field of study after earning a degree in the pathway from a community college, CSU or UC.</td>
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For the purposes of clarity, “students” refer to BIPOC students when concerning Healthcare and Computer Science & Engineering and additionally female identifying students when concerning Computer Science & Engineering.
**Objective 1: Expand and enhance dual enrollment offerings**, course registrations, and completions to improve pathway awareness and early college credit.

**Objective 2: Enhance transfer pathways** through the creation of stackable credentials, strengthened articulation between community colleges and CSUs, and better advising to improve transfer success.

**Objective 3: Expand work-based learning opportunities** to improve students’ economic security, career exposure, and employer-aligned skill development.

**Objective 4: Expand regional and sub-regional backbone staffing** and collaborative infrastructure to strengthen L.A. County’s capacity for collaborative root cause analysis, problem-solving, and goal setting for K-16 pathways.
Strategies

To achieve goals and objectives, **partners will deploy strategies recommended in the state’s 2021 Recovery with Equity Plan** to foster inclusive institutions, streamline pathways to degrees, facilitate student transitions, and simplify support for student stability.

- Retain students through inclusive supports
- Provide high-tech, high-touch advising
- Support college preparation & early credit
- Improve college affordability
Strategy Alignment with State Investment

- Retain students through inclusive supports
  - Community Schools
  - HE Basic Needs
  - Expanded Learning Opportunities Program
  - Learning Recovery Emergency Block Grant Program

- Provide high-tech, high-touch advising
  - A-G Completion Grants
  - Educator Effectiveness Block Grant
  - Learning Aligned Employment Program

- Support college preparation & early credit
  - Dual Enrollment
  - Golden State K-12 Strong Workforce
  - Learning Aligned Employment Program
  - California For All Youth Job Corps

- Improve college affordability
  - A-G Completion
  - Learning Aligned Employment Program
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## Expected Four-Year Impact

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<th>Greater connectivity between segments and systems of education</th>
<th>Greater alignment of pathways to specified career fields</th>
<th>A commitment that all students <strong>have a postsecondary institution</strong> to attend</th>
<th>Robust <strong>dual enrollment offerings</strong> at all participant high schools</th>
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<td>Greater enrollment in ADT pathways and/or free community college programs</td>
<td><strong>Increased enrollment, retention, and completion for BIPOC students</strong></td>
<td>Robust <strong>affordability reforms</strong> supported by WBL opportunities for students</td>
<td>Progress made toward a <strong>regional postsecondary attainment goal</strong></td>
</tr>
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Regional and Sub-regional Structure

Regional Convener: UNITE-LA
Fiscal Agent: LACCD

Regional Stewards inform efforts to:
- Align sub-regions around common goals
- Convene learning communities around common strategies and activities
- Coordinate employer engagement
- Expand and align funding

Example of Subregional Hub partnerships

- Hub A (i.e., CSUN)
- Hub B (i.e., CSULA)
- Hub C (i.e., CPP)
- Hub D (i.e., CSUDH)
- Hub E (i.e., CSULB)
Potential Sub-regional Structure

Local Workforce Development Board

Employer Partners in Computing/Engineering & Healthcare

Community Based Organizations/ Local Government

Local K-12 District

Local Community Colleges

Local CSU Campus

Partner UC Campus

Higher Ed

Sub-regional Convener

Workforce

K-12

Students
RFP Overview

$13.9 M will be allocated through a locally-developed sub-award process to the 5 sub-regions in Spring 2023.

Sub-regions will delineate specific student outcomes and strategies to achieve them, aligning to priorities for dual enrollment, transfer success, and work-based learning.

One proposal will be considered from each sub-region for $2.5-$3 million per sub-region.

The RFP will focus on the process of building a strong collective impact through the development of a shared logic model that aligns with the regional goals.
RFP Required Technical Assistance Sessions

Pre-Session for Backbone Orgs:
- Feb. 15th
  - Special orientation meeting for Sub-Regional Conveners only

SESSION 1: FRAMING
- Mar. 1st

SESSION 2: PAIN POINTS & PATHWAYS
- Mar. 15th
  - Developing Collective Impact & Problem Statements

SESSION 3: MILESTONES & KPIs
- Mar. 29th
  - Identifying Leading & Lagging Indicators

SESSION 4: ROLES & BUDGET
- Apr. 12th
  - Creating Pathways Activities, Partner Plans & Budget

SESSION 5: PEER-TO-PEER FEEDBACK (OPTIONAL)
- Apr. 19th
  - Opportunity for additional feedback before submitting proposals
Fast Forward CA: Catalyzing Coherence

Optimizing Investments, Bringing Coherence

Investments to build on
- High quality and industry-aligned career-technical education
- Career exposure and awareness
- Work-based learning, such as internships and apprenticeships
- Regional occupational programs

Career Connections

Learning Foundation

Investments to build on
- Embedded academic and social-emotional supports
- Rigorous, integrated academics
- Community Schools

Postsecondary Acceleration

Investments to build on
- Dual enrollment through CCAP
- Early and Middle College High Schools
- Advanced Placement and International Baccalaureate
- Student transition supports

WORKFORCE RELEVANCE & ECONOMIC JUSTICE
Golden State Pathways: Student Experience

1. An integrated program of study that includes A-G & one other element of the CCI
2. Opportunity for at least 12 postsecondary credits (CCAP, AP, or IB only)
3. Full continuum of work-based learning (emphasis on internships and apprenticeships)
4. Integrated support services to support social, emotional, and academic needs

California’s budget includes $500M for college and career pathways that provide all of these elements
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Connect to and fund through CCAP grant
Connect to and fund through community schools funding/strategies

California’s budget includes $500M for college and career pathways that provide all of these elements.
Priority Grantees for GSP and Dual Enrollment Investments

**LEAs with higher than average:**
- Dropout rate
- Rate of suspension and expulsion
- Rates of homelessness, foster youth, or justice-involved youth.

**LEAs with lower than average:**
- A-G completion rate

**LEAs with:**
- At least fifty percent of students are unduplicated (English learners, economically disadvantaged, foster youth).

Criteria aligned across GSP, CCAP, MCEC, Community Schools, and other grant programs.
Reach out with questions!

info@linkedlearning.org
emily@linkedlearning.org
Grant Questions
Thank you

ncastro@careerladdersproject.org
lwalker@careerladdersproject.org