Dual Enrollment
County Offices of Education & CCAP
Partnerships with Colleges

January 25, 2023
Career Ladders Project

equity-minded community college redesign.

www.CareerLaddersProject.org
Agenda

● Welcome & Chat Introductions
● Overview of Changes in CCAP
● Budget Opportunities
● Exemplars:
  ○ East Los Angeles partnership
  ○ Youth Law Center
  ○ San Mateo partnership
● Questions
Questions?

Drop your questions in the chat for the discussion after presentations
Dual Enrollment Policy Timeline

- **AB 2364** (2016): Special Admit Nonresident Tuition Exemption
- **AB 30** (2019): Extended sunset date for CCAP, Curtailed multiple enrollment forms, Board approvals only once
- **AB 181** (2022): $200m in dual enrollment, $500m Golden State Pathways
- **SB 554** (2019): Adult Dual Enrollment
- **AB 102** (2022): Removed 10% cap, Allows COEs in CCAP, Removed sunset date, Removed restrictions on impacted courses
- **CCC Roadmap** (2022): Close equity gaps in access and increase % graduating HS with 12 or more college units
## Structures

### Highly structured

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<thead>
<tr>
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CCAP Overview

● Students who are underrepresented in post-secondary or might not otherwise go to college
● Agreement
● 15 units & higher priority registration
● Closed classes
  ○ on HS campus
  ○ during regular day
● Pathways
  ○ HS graduation
  ○ College & Career Readiness
  ○ Transfer
  ○ CTE
● Data sharing
AB 102

Changes

All Dual Enrollment

- 10% state-wide cap removed
- Lifted most restrictions on summer offerings

CCAP

- No sunset date - CCAP is regular law
- Removal of oversubscribed courses clause
- Includes County Offices of Education
- Clarified “high school” includes a community school, continuation high school, juvenile court school, or adult education program offering courses for high school diplomas or high school equivalency certificates.
Initial Questions

- Entire county or just the service area?
- Can all courses be closed?
- Adult students or minors?
- A CCAP is a CCAP
Funding Opportunities

- Dual Enrollment funding - up to $100k per school for CCAP
- Early/Middle College High Schools - up to $250k per start up
- Golden State Pathways $500m state investment
  - Cross sector partnerships including K12, CC, 4-years, employers, community-based organizations
  - College and career
  - Must include 12 units of college credit in pathway
Exemplars
Partnership Structure and Procedures

• Identify the needs and capacity
• Establish procedures and timelines
• Service areas
• Resources and support
Dual Enrollment & CCAP Agreement

• Identify the following:
  • Institutional teams/leads
  • Schools and centers
  • Courses and services to be offered
  • Board approval procedures and timeline
Youth Law Center’s Pathways to Higher Education Project

Building the Future

● Bridging legal advocacy decarceration work with higher education pathways work
● Unifying stakeholders across CA to create college programs for JJ Youth
● Investment in Alternative Models that build a young person’s future
THE OPPORTUNITY OF THIS MOMENT

- **Passage of AB 102**—Now School Districts and Colleges can enter into CCAP agreements with County Offices of Education to include Court and Community School students.

- **$15 Million** in on-going funding invested in Juvenile Justice focused higher education programs based on the Project Change program to be implemented by CA Community College Chancellor’s Office Rising Scholars Network.

- Up to 45 Community Colleges around the state eligible to receive funding annually.
Youth Law Center Sponsored Bill

AB 102 for Dual Enrollment Removes Barriers for Juvenile Justice Impacted Youth

Creates Dual Enrollment Opportunities for youth in Court and Community Schools

Clarifies that colleges and school districts can enter CCAP (Career Access Pathways) agreements with County Offices of Education

County Offices of Education (COE) run schools for youth in the juvenile justice system

Provides access to dual enrollment for youth juvenile justice experience as a critical equity strategy
Unique Challenges and Opportunities with Juvenile Justice Youth College Support

Challenges JJ Youth Encounter:
- Disjointed educational experience
- Lack of role models or encouragement for college
- Deficiency in credits
- Lack of support for postsecondary transition and negative perception of capabilities and future options.

Opportunity: Providing Dual Enrollment College Courses to JJ Youth
- Provide students with dual credits to achieve both their high school diplomas and college credit
- Prepares them in advance both academically and psychologically for postsecondary work
- Demystifies college and illustrates it is attainable
- Changes student identity to viewing oneself as a college student with positive pathway and goals, positive peer and adult mentors, and positive sense of self.
- Creates an alternative option to incarceration/reentry/diversion: enrolled in school, access to FA and support services: counseling, housing, food
Youth Law Center and Project Change Student Advocacy
### YOUTH NEED

- **Readiness**
  - Youth need opportunities to grow and develop academically, socially, and emotionally.
  - Youth, and the adults around them, need to see themselves as worthy of investment.

- **Reintegration**
  - Youth need to feel connected to others.
  - Youth need to be welcomed into a community.

- **Stability**
  - Youth need ongoing relationships with mentors and peers.
  - Youth need safe spaces to process their experiences and heal with others.
  - Youth need to have their basic needs met.

### COMMUNITY COLLEGES CAN PROVIDE

- **Enriched Preparation**
  - Access to college courses through dual enrollment at juvenile hall and alt schools (DE)
  - Targeted recruitment in partnership with credible messengers
  - Mythbusting college access and financial aid

- **Postsecondary Bridging**
  - Summer Bridge Programming
  - Targeted support for financial aid and enrollment
  - Outreach & referral pipeline for youth not coming directly from high school
  - Connections to other support offices, like DREAM, DSPS, EOPS, etc.

- **Campus Support**
  - Designated Space on Campus
  - Point People in Each Department
  - Cohort classes
  - Student Club
  - Career development pathways
  - Basic Needs support
  - Referrals to Legal Aid & CBOs
  - Leadership Opportunities
Dual enrollment is a strategic initiative to increase educational attainment for marginalized communities in San Mateo. Dual enrollment is an act of social justice and equity.
Project Change Program, College of San Mateo

- Established in 2013 at the College of San Mateo
- Mission to ensure young people impacted by the juvenile justice system have successful pathways to college and to serve as an alternative to incarceration
- Is now a model for the state of California and included in legislation providing $15 Million in ongoing funding for community colleges to create juvenile justice, higher education programing
- A key component of Project Change is Dual Enrollment in partnership with the COE
Early Outreach

- Dual enrollment in-person instruction for students to earn HS and college credit concurrently for early start/credit recovery
- General Education UC/CSU Transferable courses: Psychology, Philosophy, Ethnic Studies
- Academic identity building through student leadership

Collaborative Transition

- Financial aid support
- Campus tours and orientations
- Direct support with high school transcripts for successful placement
- Allies in each department on campus to help navigate the college system

Academic and Social Support

- Full-time Program Coordinator, Retention Specialist, Dedicated Counselor coordinating the support for students
- Student club on campus for peer support/leadership, dedicated space on campus
- Basic needs support: tuition coverage; transportation; college material stipends; food and housing stipends
Key Community Partners with College of San Mateo Project Change Program
Community Partnerships with Project Change

San Mateo County Office of Education:

- Offer dual enrollment courses inside facility at court school and on campus (the community school or college campus)
- Students enrolled in Dual Enrollment courses receive 3 high school credits per 1 college credit—expediting their high school and college completion
- Refer and identify students for higher education programming from their court or community school
- Create transition/re-entry/IEP and education plans with higher education included
Community Partnerships with Project Change

San Mateo County Probation:
Provide student referrals to college programming; include higher education in re-entry plans; collaborate to offer courses in facilities; bring students off-site to campus; support alternative placement in home community to take courses on campus

San Mateo County Private Defenders:
Present higher education programming for clients while in facility or as part of a re-entry plan. Make referrals to college programming.

Community Based Organizations:
Fresh Lifelines for Youth, San Mateo Court Appointed Advocates (CASA) Showcase career pathways, internships and advocacy opportunities, provide basic needs supports and connections (food, housing, child-care) upon re-entry and make and receive referrals, and partner on support services.
Jacqueline Rodriguez, College of San Mateo Project Change Alumni, Graduate of UCLA majoring in English/Pre-Law

Alanna Scallone, College of San Mateo Project Change Alumni; Current Undergraduate at UC Santa Cruz studying National Policy and Pre-Law
~ QUESTIONS ~
~ Contact Information ~

Career Ladders Project
  ● Naomi Castro, Senior Director
  ● Laurencia Walker, Director

East Los Angeles College:
  ● Dr. Miguel Dueñas, Vice President, Student Services, East Los Angeles College
  ● Blanca Gomez, Dean, Student Services, East Los Angeles College

Los Angeles County Office of Education
  ● Jewel Forbes, Coordinator

Project Change, College of San Mateo
  ● Nick Jasso, Program Services Coordinator

San Mateo Community College District
  ● Dr. Aaron McVean, Vice Chancellor Educational Services

Youth Law Center
  ● Katie Bliss, CA Higher Education Coordinator
Links & Resources Shared in the Webinar

CCAP Examples
- Los Rios Community College District and Sacramento County Office of Education
- San Mateo Community College District and San Mateo County Office of Education

Listservs/mail lists
- Youth Law Center Pathways
- Career Ladders Project mail list

Other Resources
- Rising Scholars Serving California’s Incarcerated and Formerly Incarcerated Community College Students - Kellie Nadler, Regional Coordinator
- SMCCD Promise Scholars
Thank you!

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