Problem Solving:
Moving Guided Pathways Online
Webinar Series

Wednesday, April 29
11 a.m. - 12 p.m.

CLP | Career Ladders Project

Technical Announcements

- Webinar Technology
  - You will be MUTED for this webinar
  - Your video will be OFF upon entry
  - If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)

- For any technology issues, please ask for help in the chat and we will message you privately for support: e.g. *TECH I can't hear*

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What is your WHY?

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The Career Ladders Project Team

Kris Palmer
Senior Director

Sia Smith-Miyazaki
Director

Valeria Torres
Program Coordinator

Naomi Castro
Senior Director

Career Ladders Project promotes equity-minded community college redesign

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Welcome to the GP problem-solving webinar!

- Purpose
  - Provide peer support and problem-solving opportunities to address emerging issues and equity challenges related to GP

- Materials
  - Video recording, slides, and links will be shared via email & posted on the Vision Resource Center
    If you did not register using the interest form, please type your email in the chat so we can share these resources with you

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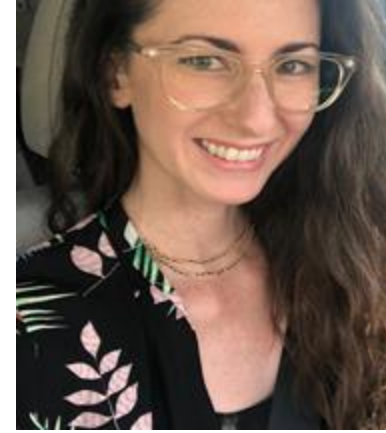# How to ask questions during the webinar

Use the chat function to type your question

- **Question for a panelist** indicate the college before your question
  Santa Ana: What did you...

- **General question** regarding Guided Pathways
  GENERAL What are colleges....?

- **An approach** you'd like to share
  IDEA I (Your name) have an approach to the question regarding....

- **Tech issue** *TECH I can't hear*

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Presenters for today's webinar

Val Martinez Garcia
Vice President of
Student Services

Stephanie Clark
Guided Pathways
Coordinator

West Hills College Lemoore Framework

Get Strong	Start Strong	Stay Strong	Finish Strong
Prepare students to enroll in educational or career pathway.	Guide the start of student educational or career pathway.	Support student persistence of educational or career pathway.	Foster student completion of educational or career pathway.

WHCL North Star
Student Learning & Achievement

1 Focus on Specific Data Points

Course completion, degree/certificate completion, transfer, and employment

Vision for Success (Goals) and Institutional Set Standards (Floor)

2 Build on Existing Initiatives and Strategies

#1 Integrated Student Success Plan

#2 Vision for Success

#3 Title V Objectives & Achieving the Dream

#4 Guided Pathways Plan

3 Use Outcomes, Program Review, and Institutional Planning for Resource Allocation Decisions

Requests for additional resources must be tied directly to results and initiatives that will improve student learning and achievement.

Source : https://en.wikipedia.org/wiki/Infographic

There is no "I" in TEAM; but there is an "I" in COVID.

For every 100 new students who entered XYZ Community College (full and part-time)…

Within three years,10 earn an XYZ degree or certificate

WHCL Student Services Managers Ground Rules for Move to Remote Operations

1

Keep the Strong Initiative and North Star in Focus
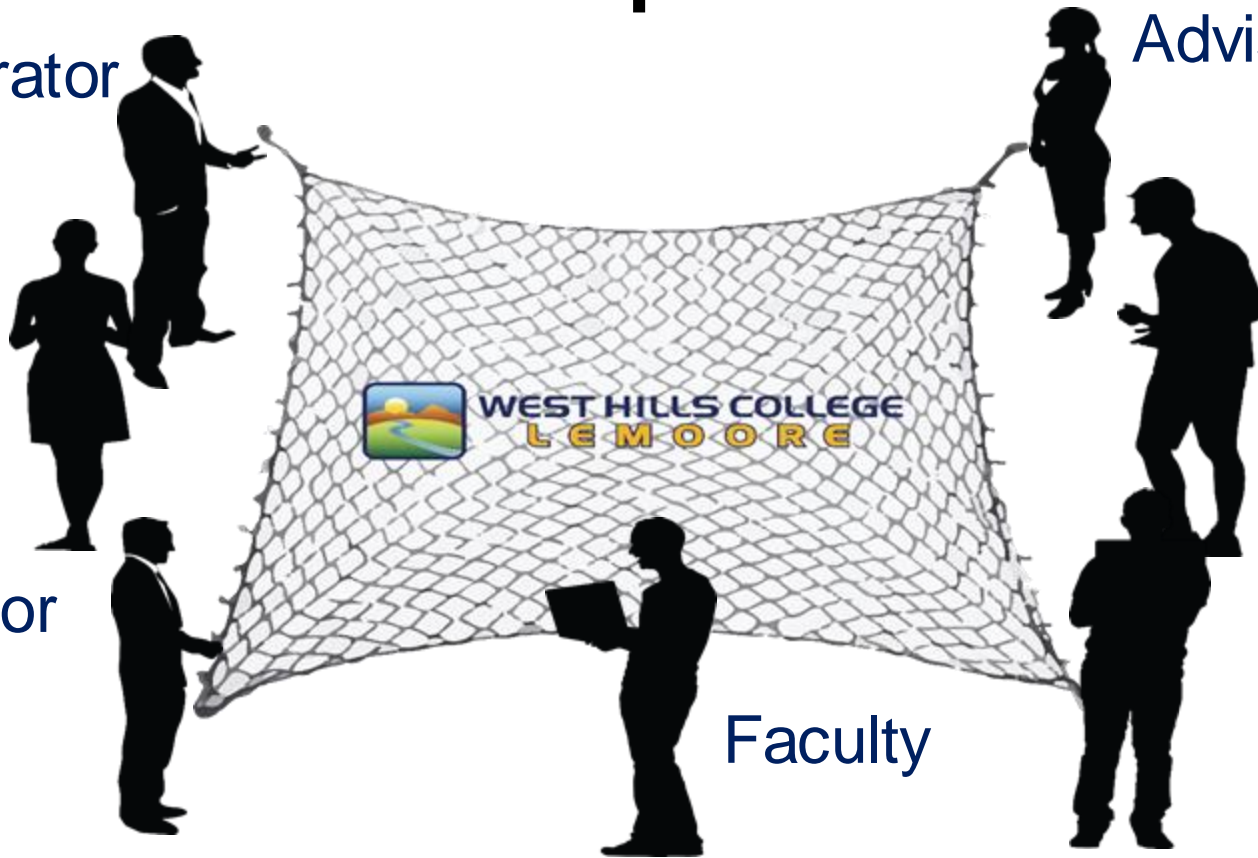
2

Don't recreate the wheel

3

Accept change and the speed it is going to come
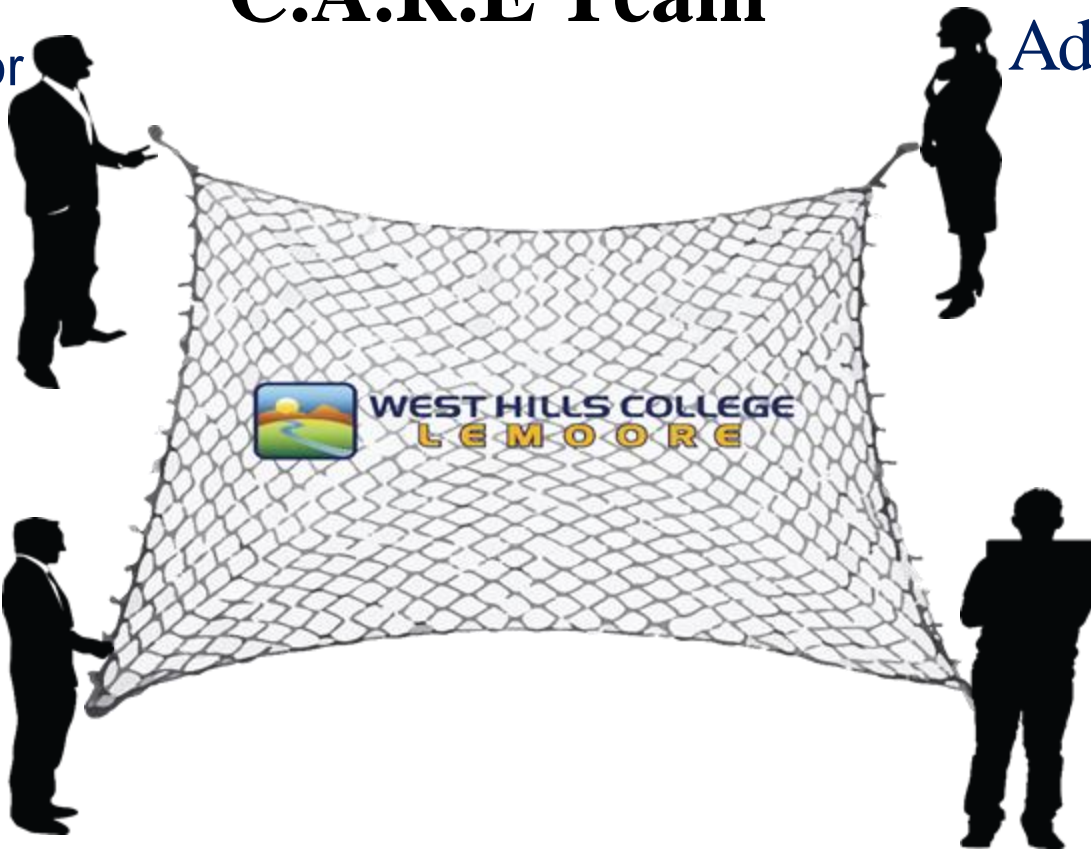
From Completion to

Advisor

Administrator

Counselor

Faculty

Holistic Approach

Case Management Tools

URGENT & CONFIDENTIAL
- Conduct/ discipline issues
- Plagiarism/ cheating
- Sexual misconduct (Title IX)
- Unusual or concerning behavior
- DRAW Referral

Student Conduct/Concern Report

FYI
- Important conversations with students
- Referrals to services: counseling, academic support, financial aid, etc.
- Recommendations for registration, major selection, career advising, etc.
- Replaces Early Alert

Next Gen inspire Update

TYPICAL INTERACTIONS
- Excused absences
- Interactions, such as scheduling an appointment, inquires, etc.
- Conversations that do not relate to a student's academic performance

No Report Needed

Reflections on Change

Culture Eats Strategy for Lunch

Trust is earned – Relationships

Admit when you're wrong – It's ok to Change Direction.

Final Reflection

Be True To Who You Are.

Don't Be Someone You Are Not.

Stretch!

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2019-20 Goals

- ○ Meta-Majors

- ○ Success Teams

  - ■ Fall: Pilot Future Educators success team

  - ■ Spring: Scale success teams across pathways

SANTA ANA COLLEGE

Pathways

CREATING OUR WORLD
Art, Media & Performance

EXPLORE →

DESIGN, MAKE & MOVE
Automotive, Manufacturing &
Engineering Technology

EXPLORE →

MONEY MATTERS
Business & Paralegal

EXPLORE →

FUTURE EDUCATORS
Child Development, Teaching &
Library Technology

EXPLORE →

STEM
Computers, Math & Science

EXPLORE →

**PEOPLE, IDEAS &
CULTURE**
Humanities, Social Sciences &
Languages

EXPLORE →

HELPING OTHERS
Public Health & Safety Services

EXPLORE →

BUILDING BRIDGES
Continuing Education

EXPLORE →

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- Site Visits *remotely* - information gathering

- Core Team *monthly* - goal setting, tough conversations

- Deans / GP Coordinator meetings *weekly*

- Executive Committee meetings *monthly*

- Implementation Teams

- Virtual Events

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Santa Ana College - Moving Guided Pathways Online

- ○ Site Visits *- identified communication as a major area of need*

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- ○ Executive Committee meetings *- identified budget for 20-21, high-level goals, including personnel for major tasks*

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Virtual Events Cont.

- ○ Virtual Events *- hope to replicate pre-Covid-19 campus forums.*

  - ■ *GP Forum - 5 priority areas*

    - ● *Mapping*

    - ● *Success Teams*

    - ● *Marketing & Communication*

    - ● *Learning & Engagement*

    - ● *Starfish (tracking)*

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Virtual Events

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■ *Success Teams*

● *Part 1: Meet the Pilot Teams*

● *Part 2: Success Team Launch*

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New Guided Pathways work during Covid-19

- Learning & Engagement Team addressing Pillar 4 designing Professional Development week around Digital Literacy & Equity.

- Bringing together Equity Practitioners to collaborate on equity-minded practices in the classroom.

- Digital Newsletter, GP Forum, Re-org discussions, Goal-setting for 20-21 AY.

- Starfish inventory for tracking and Success Teams roles/goals being defined.

- Website redesign work to reflect academic clusters and not organizational structure.

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Takeaways

- ○ Take advantage of what this Covid-19 period is highlighting.

- ○ Inventory strengths and weaknesses.

- ○ Easy wins! Very easy to focus on virtual support, how can we carry this work over for improving our student experience after the crisis?

SANTA ANA COLLEGE

Join us for our upcoming webinars

- **Redesigning with Transitions in Mind: A Guided Pathways Workshop**

  - *Friday, May 1st from 10 a.m. to 12 p.m.*

- **Problem Solving: Moving Dual Enrollment Online - Webinar Series**

  - *Every other Thursday, starting May 7th from 10 a.m. to 11 a.m.*

- **Moving Student Supports Online Webinar Series**

  - *Every other Wednesday, starting May 13th from 2 p.m. to 3 p.m.*

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THANK YOU
for joining us today.

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor's Office.

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