Welcome to our WAITING ROOM
You will be muted upon entry and your video turned off. Thank you!

Problem Solving: Moving Dual Enrollment Online
Thursday, May 21, 2020
10 a.m. - 11:15 a.m.
Problem Solving: Moving Dual Enrollment Online

Webinar Series

Thursday, May 21, 2020
10 a.m. - 11:15 a.m.
Technical Announcements

● Zoom Technology
  ○ When you join you will be MUTED
  ○ Your video will be OFF upon entry to zoom
  ○ If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)
● For any technology issues please ask for help in the chat and we will message you privately for support
The Dual Enrollment Webinars CLP Team

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Welcome to the problem solving webinar!

- Welcome Everyone
  - The purpose of these webinars and topics we will discuss.
    - Access
    - Online platforms
    - Communication
    - Support services
    - Big Picture
    - Opportunities
  - 1-hour every other Thursday; video, slides and links will be shared

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor’s Office and the College Futures Foundation.
Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

May 7, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP hosted a series of four conversations in March and April.

Here are the topics we covered, with links to recordings and presentations:

• On March 26, in the first webinar, participants shared their experiences with changes in procedures (and with issues of longer standing!). Here's a recording of that webinar, and here is the presentation.
• On April 2, we focused on using online forms. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the recording, and here is the presentation.
  • Our brief “Dual Enrollment: Moving to an Electronic Form” summarizes an event CLP convened to brainstorm how to improve on the paper-based enrollment process. It concludes with a list of possible steps for removing this barrier to participation and equity.

How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: *SHARON How do you....?*

- **If you have a general question** regarding dual enrollment use the following notation: *GENERAL What are colleges....?*

- **If you have an approach** you’d like to share, let us know in the chat. ex: “*IDEA I (Your name) have an approach to the question regarding....*”

- **If you have a tech issue** use the following notation: “*TECH I can’t hear.*”
Updates

- May revised budget
  - Governor’s budget
  - CaEdge Coalition summary
  - EdTrust West budget response
  - Removal of $5 million for dual enrollment instructional materials
- TICAS live stream of Digital Summit - State Finances and Higher Ed in the Wake of Covid 19 (from 5/20/20)
- CCCCCO and 5 districts sue Department of Education over CARES act funding
Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state's recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.
CLP Resources for Dual Enrollment

Dual Enrollment Resources for the Response to COVID-19

Guidance from the California Community Colleges Chancellor’s Office

The CCCCO has published Guidance on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- **Hard-to-Covert Courses**
- **Temporary Suspension of Withdrawal Regulations**
- **Clarification on Apportionment, Withdrawals, and Student Fee Refunds**
Breakout Session for today’s webinar 10:25 - 10:55 am

Help us plan for today - if you are planning on staying for the breakout session please use the non-verbal feedback and choose “yes.”
Dual enrollment practitioners for today’s webinar

Stephanie Feger  
Coast Community College District

Sharon Turner  
K14 TAP  
Bay Area Community College Consortium (BACCC)

Loann Tran  
Santiago Canyon College
Orange County | DE People Processes Tools

- DE Leadership Academy (CCEMC)
- CCAP Program Improvement Survey
- Practice Briefs
- Dual Enrollment Video
- Regional Handbook
- Network Meetings
CCAP Survey | Online Orientation Pre-Covid 6%
Post-Covid URGENT

Did you participate in an information session (orientation session) before signing up for, or beginning, dual enrollment?

- Yes, in person: 60%
- Yes, online: 33%
- No: 7%

n=516

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<th>Aspect</th>
<th>Not at All Familiar</th>
<th>Slightly Familiar</th>
<th>Moderately Familiar</th>
<th>Very Familiar</th>
<th>Extremely Familiar</th>
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<td>18%</td>
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<tr>
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<td>32%</td>
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<tr>
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<td>20%</td>
<td>32%</td>
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<td>Transferring credit to another college (n=509)</td>
<td>44%</td>
<td>24%</td>
<td>21%</td>
<td>7%</td>
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Orientation Viewed Through a Student Journey Lens

1. Student understands services available
2. Student develops college identity
3. Student learns about dual enrollment online orientation
Orientation - Transitioning to Tech Platforms

Expanding Access Through Technology and Innovative Practices
## Online Orientation Support System

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| **01** | Easy-to-navigate online material | ● Guides to step-by-step processes  
   ● FAQs, videos  
   ● Start simple, update based on feedback |
| **02** | A digital “hub” | ● Standard generalized information.  
   ● Tailored & customized locally for each institution. |
| **03** | A push-notification system | ● Sends alerts and updates  
   ● Adds a system of nudges to drive best practices. |
| **04** | Dual Enrollment team ownership | ● Just-in-time support  
   ● Feedback can inform updates and better ways to encourage behaviors. |

Businesses that once mapped digital strategy in one to three-year phases must now scale their initiatives in a matter of days or weeks.  
(McKinsey, May 2020)
Bay Area Dual Enrollment Exchange

- A dual enrollment community of practice which started shortly after AB 288 was implemented to support roll-out
- Consisting of both K12 and community college DE practitioners, this group shares best practices, problem solves, and creates regional tools
- Tools and resources:
  - Bay Region Dual Enrollment Administrator Guidebook
  - Bay Region Articulation Handbook
  - Dual Enrollment Professional Development for Instructors
Online Orientation Topics

Audiences: students, parents, counselors

- Types of early college credit
  - Location of courses
  - Articulation
  - CCAP vs. non-CCAP
  - AP courses

- What it means to be a college student
  - How to be a “good” college student
Online Orientation Topics (continued)

- Cost benefit of being a dual enrollment student
- College resources available to HS students
  - If struggling, how/who to contact for help
  - Info on various student orgs and affinity groups (social aspect)
- Drop dates, what a “W” means
- Possibly introducing Canvas
- Homework load, balancing afterschool life with course load
  - Studying - how many hours to expect for college courses
- Voices of current/previous students to present in videos
- Student made!!
Questions?
Short video break then breakout

5 minutes to:

- watch a video
- stretch your legs
- take a bio-break
- moving to break out rooms at the end of 5 minutes
Video

Anthony
Dual Enrollment Student
Crowdsourced Approaches

Breakout room discussion:

• looks like zoom is ending, just sit tight
• press the “join” button
• open chat again to see link to shared slides
• choose notetaker and speaker
• discuss the prompt
• take notes in the google slide assigned to your breakout room #

Breakout room slides linked in chat

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor’s Office and the College Futures Foundation.
Report back

Please report back in the chat!

If we call your breakout room number please unmute and report back.

We won’t have time to hear from each room.
Questions?
Join us for the next webinar

Thursday, June 4th from 10 a.m. to 11 a.m.

Video, powerpoint and other resources will be emailed to you following today’s webinar.

Have an idea for a topic on the upcoming webinar? Let us know!

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careerladdersproject.org
Join our BASECAMP Community of Practice

Dual Enrollment Community of Practice
The Dual Enrollment Community of Practice basecamp group, open to dual enrollment practitioners at high schools and community colleges in California, serves as a communication and exchange tool in support of student success and equity. This basecamp team is hosted and facilitated by Career Ladders Project.

If interested in joining, please respond to our follow up email.

Basecamp Tutorial: https://youtu.be/su5xAZHF114
BASECAMP Features

Message Board

Orientation for the Fall - a group project?
Naomi Castro • 11:54am — Hey Everyone- We’re excited to crowdsourced ideas for an online orientation and onboarding project brought to us by Sharon Turner and

Tomorrow’s CLP meeting!
Meg Chil-Gevorkyan • May 6 — See you all tomorrow! I am excited to share how we are trying to find new ways to connect with dual enrollment students. Unique

AB 30 Implementation
JRN 🙊 Question by Jenna Romano Nieva • Apr 28 — Hello colleagues, Is anyone aware of a college who has begun implementing AB 30 by simplifying the K-12 forms?

Support for disabled students guidance memo
Linda Collins • Apr 21 — The CCC Chancellor’s Office just released a guidance memo on Resources and Responsibilities for Supporting Disabled Students during
BASECAMP Features Cont.
THANK YOU for joining us today.

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