Problem Solving:
Moving Dual Enrollment Online

Webinar Series

Thursday, April 16
10 a.m. - 11 a.m.

CLP | Career Ladders Project
Technical Announcements

● Webinar Technology
  ○ When you join you will be MUTED
  ○ Your video will be OFF upon entry to zoom
  ○ If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)

● For any technology issues please ask for help in the chat and we will message you privately for support
The Dual Enrollment Webinars CLP Team

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Welcome to the problem solving webinar!

- Welcome Everyone
  - The purpose of these webinars and topics we will discuss.
    - Access
    - Online platforms
    - Communication
    - Support services
    - Big Picture
    - Opportunities
  - 1-hour every Thursday; video, slides and links will be shared

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor’s Office and the College Futures Foundation.
Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

April 2, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP is hosting a series of four conversations on Thursdays at 10 a.m., from March 26 through April 16. Join us via Zoom here (it's the same link every week).

- On March 26, in the first webinar, participants shared their experiences and their approaches to changes in procedures (and to issues of longer standing!). Here's a recording of that webinar, and here is the presentation.
- On April 2, we focused on using online forms. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the recording, and here is the presentation.

How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: ANTELOPE  How do you....?
- **If you have a general question** regarding dual enrollment use the following notation: GENERAL What are colleges....?
- **If you have an approach** you’d like to share, let us know in the chat. ex: “IDEA I (Your name) have an approach to the question regarding....”
- **If you have a tech issue** use the following notation: “TECH I can’t hear.”
Updates

- Excused Withdrawal (EW)
- Temporary Suspension of Pass/No Pass Regulation
- LAist article - LAUSD/LACCD and seniors shy credits
- Webinar today 2:00 - 3:30 - CCCCO and Academic Senate to discuss grading, term extensions and other guidance
- Webinar series CCCCO and the Center for Urban Education - Racial Equity in Online Instruction - April 23rd - 12:00 - 1:30
Updates from the Chancellor’s Office
Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state’s recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.

NEW DEVELOPMENTS

COVID-19 (Novel Coronavirus) Update (PDF) - April 01, 2020 - Update No. 13

SUBSCRIBE AND CONNECT

Subscribe for daily COVID-19 SPECIAL UPDATES

Connect with us on Social Media to stay updated on the latest information.
CLP Resources for Dual Enrollment

Dual Enrollment Resources for the Response to COVID-19

Guidance from the California Community Colleges Chancellor’s Office

The CCCC0 has published Guidance on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- Hard-to-Covert Courses
- Temporary Suspension of Withdrawal Regulations
- Clarification on Apportionment, Withdrawals, and Student Fee Refunds
Dual enrollment practitioners for today’s webinar

Diane Walker
Antelope Valley Union High School District

Irit Gat
Antelope Valley College

Stephanie Feger
Coast Community College District
Antelope Valley Partnership

Diane Walker
Director, Industry Liaison & Post-Secondary Partnerships
dwalker@avhsd.org

Irit Gat
Dean, Social and Behavioral Sciences
igat@avc.edu

Antelope Valley Union High School District
Antelope Valley College
Recruitment of Students for Fall 2020 Term

- Bridge Counselors reaching out
- Highland High School created a Google Classroom for Dual Enrollment - invited potential students as members
- Sites have counselor schedules/online appointments schedule and booking

Have a question? Let us know in the chat box.
Ex: ANTELOPE VALLEY how do you....
Application and Enrollment for Fall 2020

- Desire to avoid barriers for students/parents
- Created an online program application (Google Form)
- Follow-up to verify e-signatures
- Virtual meeting set for review/acceptance
- AVC enrollment, registration dates pushed

Have a question? Let us know in the chat box.
Ex: ANTELOPE VALLEY  how do you...
On-going communications Among Staff

- Shared Google Drive folders our norm
- DoubleUp webpage on AVC site
- Zoom and Google tools for synchronous and asynchronous collaboration during this time
- Initiative, persistence, and collegiality are touchstones

Have a question? Let us know in the chat box. Ex: ANTELOPE VALLEY how do you....
Write your questions in the chat box and we will read them aloud
Stephanie Feger
Pathways Project Director,
Coast Community College District
sfeger@cccd.edu
CCAP Program Improvement Survey

Respondents:

2018 Survey (N=614)

2019 Survey (N=521)

Purpose to understand:

- Students’ experiences with dual enrollment (DE).
- Students’ satisfaction with DE.
- Areas for improvement.
- Change over time.
Participation in Dual Enrollment Information Session

Two-thirds of respondents participated in an information session before signing up for (or beginning) dual enrollment (this represents an increase when compared to 2018 when only 48% of respondents indicated that they participated in an information/orientation session). The most common reason for not participating include: not being aware of the session, not having a session at one's school, and scheduling conflicts.

Note: The response items in the chart above have been abbreviated. For full response options, please refer to the accompanying data supplement.
Overall Satisfaction with Dual Enrollment and Areas for Improvement

How would you rate your overall level of satisfaction with your dual enrollment experience?

- Completely Dissatisfied: 4%
- Somewhat Dissatisfied: 11%
- Neither Satisfied nor Dissatisfied: 37%
- Somewhat Satisfied: 46%
- Completely Satisfied: 83%

Which of the following changes do you feel would lead to the biggest improvement in the dual enrollment program?

- More course offerings: 57%
- Offering internships in conjunction with DE: 47%
- Educating freshmen, sophomores, and their families about DE: 42%
- Ensuring courses meet students’ interests: 31%
- More support services for students in dual enrollment: 29%
- Providing clearer guidelines for the program: 23%
- Improving current course offerings: 15%
- More engaging course instructors: 13%
- Improving marketing of the program: 10%

Note: The response items in the chart above have been abbreviated. For full response options, please refer to the accompanying data supplement.
Key Findings: Overall Satisfaction with DE

Respondents are satisfied with DE program and found it useful

- 83% of all respondents from the current school year (2019) are "somewhat" or "completely satisfied" with the DE program.
  - The percentage of respondents who report that they are "completely satisfied" with their DE experience increased from 22% in 2018 to 46% in 2019.
- Respondents value being able to "ease in" to college classes through DE.
  - Most respondents in the DE program are only taking one DE course at a time.
  - A majority of respondents became "very" or "extremely familiar" with the consequences of missing class, successful study habits, and the expectations of college-level coursework as a result of their DE experience.
  - 81% of respondents agree that their DE experience made them more confident in their academic abilities.
- Respondents value DE so much that they would like to see it expanded- a majority of respondents (57%) would like to see the DE program offer more course offerings, and just under half (47%) would like DE to offer internship/training opportunities.
What do we know about how students are accessing technology?

Esri Living Atlas Policy Maps: curated maps to access, gain inspiration, & tackle community challenges.

https://livingatlas.arcgis.com/policy/overview/

What populations are at risk?

How are the youth connected to school and work?

What do we know about the jobs and workforce?
ACS Internet Connectivity Variables - Boundaries
ACS Internet Connectivity Variables - Orange County

- Percent of Households that Have a Smartphone with No Other Type of Computing Device
  - > 10.5
  - 6.5
  - < 2.5

- Households that Have a Smartphone with No Other Type of Computing Device
  - > 50,000
  - 40,000
  - 25,000
  - 10,000
  - < 10

Census Tract 750.02 in Orange County, California
404 households here have a smartphone and no other computing device, 17.7% of all households.

Household Smartphone Usage

Zoom to...
Write your questions in the chat box and we will read them aloud

Questions?
What themes/issues for the next webinar series?

Stay tuned .... Video, powerpoint and other resources will be emailed to you following today’s webinar.
Join our BASECAMP Community of Practice

If interested in joining, please respond to our follow up email.

Basecamp Tutorial: https://youtu.be/su5xAZHF114
How are things going?
Carla Yorke • Mar 31 — Hi Everyone, I wanted to see how things are going? This is Cerritos College's first week transitioning to online classes. One thing I have learned

Welcome!
Naomi Castro • Mar 30 — Hello new base-campers! We're so excited to create this community of practice together. Please check out the folders and resources. Carla,

Dual Enrollment Resources during COVID19
Sherry Shojaei • Mar 26 — Please find the link to the resource document that was shared during the first webinar (3/26) below. We will continue to update and curate it

Kicking things off
Announcement by Naomi Castro • Mar 22 — Hey Dual Enrollment Practitioners in California - The Career Ladders Project (CLP) set up space on Basecamp for an online
BASECAMP Features

Docs & Files

- Tips for Students
- Dual Enrollment Partnership Handouts
- WEBINARS | Problem Solving: Moving Dual Enrollment Online
- Basecamp 3 How To guides

CLP Career Ladders Project
BASECAMP Features

Schedule

Add this Schedule to your Google Calendar, Outlook, or iCal...

![Calendar Image]

**April**

1

2 3 4

5 6 7 8 9

10 11

12 13 14 15 16

17 18

19 20 21 22 23

24 25

26 27 28 29 30

31

**May**

1 2

3 4 5 6 7 8 9

10 11 12 13 14 15 16

17 18 19 20 21 22 23

24 25 26 27 28 29 30

**Wed, Apr 1**

Nothing's on the schedule

Add an event

**Thu, Apr 2**

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THANK YOU for joining us today.

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