Welcome to our WAITING ROOM
You will be muted upon entry and your video turned off. Thank you!

Problem Solving: Moving Dual Enrollment Online
Thursday, April 9
10 a.m. - 11 a.m.

CLP Career Ladders Project
Problem Solving: Moving Dual Enrollment Online

Webinar Series

Thursday, April 9
10 a.m. - 11 a.m.
Technical Announcements

● Webinar Technology
  ○ When you join you will be MUTED
  ○ Your video will be OFF upon entry to zoom
  ○ If you are joining by phone and computer/tablet, please connect your phone to your computer/tablet (#participantID#)
● For any technology issues please ask for help in the chat and we will message you privately for support
The Dual Enrollment Webinars CLP Team

Naomi Castro  
Senior Director  
Career Ladders Project

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Director  
Career Ladders Project

Sherry Shojaei  
Program Manager  
Career Ladders Project

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Program Associate  
Career Ladders Project
Welcome to the problem solving webinar!

- Welcome Everyone
  - The purpose of these webinars and topics we will discuss.
    - Access
    - Online platforms
    - Communication
    - Support services
    - Big Picture
    - Opportunities
  - 1-hour every Thursday; video, slides and links will be shared

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor’s Office and the College Futures Foundation.
Problem Solving: Moving Dual Enrollment Online, a CLP Webinar series

April 2, 2020

To support dual enrollment practitioners across California as they move instruction and student services online, CLP is hosting a series of four conversations on Thursdays at 10 a.m., from March 26 through April 16. Join us via Zoom here (it's the same link every week).

- On March 26, in the first webinar, participants shared their experiences and their approaches to changes in procedures (and to issues of longer standing!). Here's a recording of that webinar, and here is the presentation.
- On April 2, we focused on using online forms. Foothill College and Chaffey College shared how they are using electronic signatures in an online workflow, and they discussed specific technologies they use. Here is the recording, and here is the presentation.

How to ask questions during the webinar

Use the chat function on zoom to type your question.

- **If you have a question for a panelist** indicate the college before your question. ex: *HARTNELL How do you....?*
- **If you have a general question** regarding dual enrollment use the following notation: *GENERAL What are colleges....?*
- **If you have an approach** you’d like to share, let us know in the chat. ex: “*IDEA I (Your name) have an approach to the question regarding....*”
- **If you have a tech issue** use the following notation: “*TECH I can’t hear.*”

CLP | Career Ladders Project
Updates

- Many regulations modified
- Excused Withdrawal (EW)
- Temporary Suspension of Pass/No Pass Regulation
- Technology resources
  - LinkSystems - NetTutor
  - Cranium Cafe
  - Labster - virtual lab platform supporting science-related disciplines
Updates Cont.

- The New York Times is offering all teachers and high school students within the U.S., free digital access to NYTimes.com until July 6.

- Sacramento State teacher candidates created an online academy providing lessons across a variety of K12 subjects.
Updates from the Chancellor’s Office


California Community Colleges

Chancellor’s Office
Novel Coronavirus 2019 (COVID-19)

Our college communities are working tirelessly to help students and their families get through this crisis and they will play a critical role in our state’s recovery. With all of us working together and following safety guidelines and procedures we can help keep Californians healthy.

The situation is continuing to evolve and we will update our information and resources daily.
CLP Resources for Dual Enrollment

Dual Enrollment Resources for the Response to COVID-19

Guidance from the California Community Colleges Chancellor’s Office

The CCCCCO has published Guidance on matters related to education for students, instructors, and colleges while the stay-at-home order is in effect. Of particular note for dual enrollment partners:

- Hard-to-Covert Courses
- Temporary Suspension of Withdrawal Regulations
- Clarification on Apportionment, Withdrawals, and Student Fee Refunds
Dual enrollment practitioners for today’s webinar

Laurencia Walker
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Lizzette Villegas
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Rio Medina
Coordinator, Career Pathways
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Hartnell College

Career Ladders Project

Long Beach City College
Laurencia Walker
Director of College Readiness
lwalker@hartnell.edu
HARTNELL COLLEGE

- Overall approach to COVID-19 associated challenges:
  - Compassion + Compliance  
  - Equity Praxis

- Converting classes to Online Instruction/Learning
  - Interpreting Guidance from High Schools & CCCCCO
    - Communication with High School Points of Contacts; then HC VPs, Deans, Faculty, & Students
<table>
<thead>
<tr>
<th>Term</th>
<th>High School</th>
<th>Course Name</th>
<th>Section Number</th>
<th>Start Date</th>
<th>End Date</th>
<th>Instructor</th>
<th>Faculty Updates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2020</td>
<td>Gonzales High School</td>
<td>TAC-50</td>
<td>02</td>
<td>1/31/2020</td>
<td>5/29/2020</td>
<td>Faculty a</td>
<td>HS point of contact will support follow up</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>Gonzales High School</td>
<td>HIS-17B</td>
<td>03</td>
<td>1/31/2020</td>
<td>5/29/2020</td>
<td>Faculty b</td>
<td>HS point of contact will support follow up</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>Gonzales High School</td>
<td>COU-1</td>
<td>04</td>
<td>1/23/2020</td>
<td>5/28/2020</td>
<td>Faculty c</td>
<td>HS point of contact will support follow up</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>Gonzales High School</td>
<td>PSY-2</td>
<td>05</td>
<td>1/23/2020</td>
<td>5/28/2020</td>
<td>Faculty d</td>
<td>Faculty moving course to DE</td>
</tr>
</tbody>
</table>

School Closure Timeframe / Notes:
- Spoke to point of contact, --- on 3/17
- School closure through 3/31/20. District doing an inventory
  of student computer access and wifi capabilities, no current plan to distribute technology as of yet.
- No new instruction for faculty to enable transition time to/ professional development for online ed.
- --- will email high school faculty/Hartnell adjuncts to refer to instructions to move to Canvas.

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<th>Course Name</th>
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<th>Start Date</th>
<th>End Date</th>
<th>Instructor</th>
<th>Faculty Updates</th>
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</thead>
<tbody>
<tr>
<td>Spring 2020</td>
<td>Alisal High School</td>
<td>COU-1</td>
<td>06</td>
<td>2/3/2020</td>
<td>5/28/2020</td>
<td>Faculty e</td>
<td>HS point of contact emailed to move to DE</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>North Salinas High School</td>
<td>COU-1</td>
<td>07</td>
<td>2/3/2020</td>
<td>5/28/2020</td>
<td>Faculty f</td>
<td>HS point of contact emailed to move to DE</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>North Salinas High School</td>
<td>COU-1</td>
<td>08</td>
<td>2/3/2020</td>
<td>5/28/2020</td>
<td>Faculty g</td>
<td>HS point of contact emailed to move to DE</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>Mount Toro High School</td>
<td>COU-1</td>
<td>09</td>
<td>2/3/2020</td>
<td>5/28/2020</td>
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<td>HS point of contact &amp; emailed HS colleagues</td>
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<tr>
<td>Spring 2020</td>
<td>Everett Alvarez High School</td>
<td>COU-1</td>
<td>010</td>
<td>1/22/2020</td>
<td>4/27/2020</td>
<td>Faculty i</td>
<td>Laurencia to contact</td>
</tr>
</tbody>
</table>

School Closure Timeframe / Notes:
- Spoke to point of contact, -- on 3/17.
- School closure through 4/8/20. Most students have District issued chromebook, Mt. Toro dual enrollment students have not been issued laptops.
- --- has emailed high school faculty/Hartnell adjuncts to check Hartnell faculty email for instructions to move to Canvas.
Variance in Course Conversion Timelines, Instructional Modalities/Tools, Attendance Accounting, & Grading

- Learn from other Dual Enrollment colleagues
- Also learn from internal partners (A&R; COU; ENG, HIS, ADJ)
  - How is guidance applied in other contexts at your College

- Facilitated discussions by site, department, faculty-level, on an on-going and as needed basis to communicate transition strategies, challenges, & opportunities
Hartnell College Spring 2020 Grading Options as a result of COVID-19
Office of College Readiness submits to Admissions & Records:

<table>
<thead>
<tr>
<th>ID NUMBER</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>DOB</th>
<th>COURSE</th>
<th>NUMBER</th>
<th>3RD ACTION</th>
<th>Last day attended</th>
<th>CEF</th>
<th>Took FA19 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0123456</td>
<td>Student A</td>
<td>Student A</td>
<td>1/11/1111</td>
<td>HIS</td>
<td>40</td>
<td>DROPPED</td>
<td>3/22/20</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>0135791</td>
<td>Student B</td>
<td>Student B</td>
<td>2/22/2222</td>
<td>HIS</td>
<td>40</td>
<td>DROPPED</td>
<td>3/24/20</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>0123456</td>
<td>Student C</td>
<td>Student C</td>
<td>3/33/3333</td>
<td>HIS</td>
<td>40</td>
<td>DROPPED</td>
<td>3/23/20</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>
Please join us
Hartnell College and your High School: Dual Enrollment Virtual Office Hours
Thursdays in April, 2020 • 1pm-2pm

WHO
Laureenca Walker
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Program Assistant
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WHAT
Informal weekly check-in, with College Readiness to take questions about:
• Your Dual Enrollment class.
• Hartnell email/PAWS
• Grade Petitions
• CANVAS
• Hartnell Resources

WHY
To provide a space for students to:
• get questions answered
• give their feedback
WE’RE HERE TO HELP!

WHEN
Every Thursday in April from
1:00 PM—2:00 PM Pacific Time
April 9

Zoom Meeting Room:
https://cccconf.eventbrite.com/
ID: 956900482

Phone number to join:
+1 669-900-6833, 956-900-4828
or
+1 346-248-7999, 956-900-4828
Or Telephone:
+1 669 900 6833 (US Toll)
+1 346 248 7999 (US Toll)
Meeting ID: 956 900 482

WHERE
Questions?
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Rio Medina  
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rmedina@lbcc.edu
Withdrawal/Excused Withdrawal: Deadline extended to Withdraw from a spring 2020 course to May 27, 2020 (semester ends June 3, 2020)
Withdraw (W grade) will change to an Excused Withdrawal (EW) at the end of the Spring 2020 semester
Pass/No Pass: Deadline extended to select Pass/No Pass for classes that are set up as “optional” to May 27, 2020
To be determined, courses that are A-F “graded” and were not set up as “optional” courses at the start of the Spring 2020 semester
Dual Enrollment at LBCC

- Early College Pathways Partnership (ECPP)
- Individual Dual Enrollment
Challenge: Monitoring student progress

Approach:
● More frequent check-ins
● Multiple sources of information to flag students
● Identify student needs and challenges
● Partnership to provide resources
Questions?
New resource

Dual Enrollment: Moving to an Electronic Form

Career Ladders Project (CLP) convened a small group of dual enrollment practitioners in a “think tank” in fall 2019, funded by the College Futures Foundation, focused on improving the paper-based enrollment process, with the goal of producing a suite of practitioner-informed potential solutions to share with the field and propose to policy makers. Think tank participants included a district vice president, counselors, dual enrollment directors, an outreach director, admissions and records staff, non-profit leaders, and a former dual enrollment student. We gathered to discuss:

- How the paper-based process limits dual enrollment and blunts its potential as a force for equity
- How colleges have tried to address this situation
- Common misconceptions that have hampered efforts at reform
Join us for the next webinar

Thursday, April 16th from 10 a.m. to 11 a.m.

Video, powerpoint and other resources will be emailed to you following today’s webinar.

This webinar is part of a series produced by Career Ladders Project with funding from the California Community Colleges Chancellor’s Office and the College Futures Foundation.

careerladdersproject.org
Join our BASECAMP Community of Practice

If interested in joining, please respond to our follow up email.
Basecamp Tutorial: https://youtu.be/su5xAZHF114
BASECAMP Features Cont.

Message Board

How are things going?
Carla Yorke • Mar 31 — Hi Everyone, I wanted to see how things are going? This is Cerritos College’s first week transitioning to online classes. One thing I have learned

Welcome!
Naomi Castro • Mar 30 — Hello new base-campers! We’re so excited to create this community of practice together. Please check out the folders and resources. Carla,

Dual Enrollment Resources during COVID19
Sherry Shojaei • Mar 26 — Please find the link to the resource document that was shared during the first webinar (3/26) below. We will continue to update and curate it

Kicking things off
Announcement by Naomi Castro • Mar 22 — Hey Dual Enrollment Practitioners in California - The Career Ladders Project (CLP) set up space on Basecamp for an online
BASECAMP Features
THANK YOU for joining us today.

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careerladdersproject.org