



English

* indicates integration
 *D = Dual Enrollment

Mathematics

* indicates integration
 *D = Dual Enrollment

Science

* indicates integration
 *D = Dual Enrollment

**History/
 Social Science**

* indicates integration
 *D = Dual Enrollment

**Language Other
 Than English**

* indicates integration
 *D = Dual Enrollment

**Visual & Performing
 Arts / Phys Ed**

* indicates integration
 *D = Dual Enrollment

**Career Technical
 Courses:** Please
 indicate CTE courses

**Work-based
 Learning:**

Coordinated, sequenced
 and scaled, connected to
 academic and technical
 coursework

Student Supports:

Academic interventions,
 guidance and counseling,
 college and career
 planning

**Curriculum Intg. /
 Project-Based
 Learning:**

Curriculum
 and projects aligned to
 key student learning
 outcomes or industry
 aligned competencies

Competencies:

Cross-disciplinary, pathway
 specific student -learning
 outcomes aligned with state
 standards, post-secondary
 expectations, and industry
 standards or requirements

12	12	12	12	12	12	12	12	12	12	12
11	11	11	11	11	11	11	11	11	11	11
10	10	10	10	10	10	10	10	10	10	10
9	9	9	9	9	9	9	9	9	9	9

AP studio art

CAPS
 Animation
 Video

Ceramics

Photo-
 Dual Enrollment
 MCC
 same period for
 advanced
 students

2D Design

Graphic Design

Art

CPU APPS

Identify develop and apply interventions which work across all pathways

-Pathways stand alone can come and go
 -Academies -commitment to stay

Articulate with MCC

Full Time Job
 Not for teachers
 -No time
 -Few skills
 -outreach skills

Platform

Higher level students
 AP students
 Dual Enrollment to make room for CT courses/ pathway while keeping AP classes

Until wokplace skills are fundamental to all pathways most employers will not want the students