

PATHWAYS

MAPPING

CLP

Career Ladders Project

Pathway(s):
High School(s): Mt. Diablo High School
Partner Organization(s):

English

* indicates integration
*D = Dual Enrollment

Mathematics

* indicates integration
*D = Dual Enrollment

Science

* indicates integration
*D = Dual Enrollment

**History/
Social Science**

* indicates integration
*D = Dual Enrollment

**Language Other
Than English**

* indicates integration
*D = Dual Enrollment

**Visual & Performing
Arts / Phys Ed**

* indicates integration
*D = Dual Enrollment

**Career Technical
Courses:** Please
indicate CTE courses

**Work-based
Learning:**

Coordinated, sequenced
and scaled, connected to
academic and technical
coursework

Student Supports:

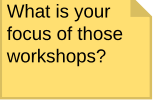
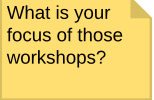
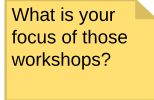
Academic interventions,
guidance and counseling,
college and career
planning

**Curriculum Intg. /
Project-Based
Learning:**

Curriculum
and projects aligned to
key student learning
outcomes or industry
aligned competencies

Competencies:

Cross-disciplinary, pathway
specific student -learning
outcomes aligned with state
standards, post-secondary
expectations, and industry
standards or requirements

Eng IV @ or Eng IV Honors 12	Pre Calculus 12	12	Econ/gov @ Gov't Honors 12	12	Physical Education 12	-Multimedia III + or -Digital Design & Innovation 12	Mentor Meetings Work Readiness Workshops 	- Naviance - Counselors - Cyber High 12	-Innovation Project -Utopia Project 12	Graduate Profile - Effective Communicator - Community Contributor - Complex Thinker - Effective & Ethical User of Technology - Self Directed Learner - Global Citizen & Responsible Worker - Health & Wellness Advocate
@ American Threads - English or English III Honors 11	Algebra II@ 11	Physics or AP Bio or Physiology 11	American Threads - US History @ or US History Honors 11	Spanish III 11	11	-Multimedia II* or -Web Design* 11	Internships Work Readiness Workshops 	- Naviance - Counselors - Cyber High 11	- Crash Course History Video - Internship Project 11	Graduate Profile - Effective Communicator - Community Contributor - Complex Thinker - Effective & Ethical User of Technology - Self Directed Learner - Global Citizen & Responsible Worker - Health & Wellness Advocate
World Studies - English @ 10	Geometry @ 10	Chemistry 10	World Studies - World History @ 10	Spanish II 10	10	-Multimedia I or -Game Design* 10	Work Readiness Workshops 	- Naviance - Counselors - Cyber High 10	- Legacy of Imperialism - Graphic Story 10	Graduate Profile - Effective Communicator - Community Contributor - Complex Thinker - Effective & Ethical User of Technology - Self Directed Learner - Global Citizen & Responsible Worker - Health & Wellness Advocate
-Eng I @ 9	Algebra I@ 9	Biology @ 9	9	Spanish I 9	PE 9	-Art/Design A/B+ 9	Work Readiness Workshops 	- Naviance - Counselors - Cyber High 9	- Binome Project 9	Graduate Profile - Effective Communicator - Community Contributor - Complex Thinker - Effective & Ethical User of Technology - Self Directed Learner - Global Citizen & Responsible Worker - Health & Wellness Advocate

This map was created using a Career Ladders Project template by K-14 educators and staff trained in 2016-2017 by Career Ladders Project, as a part of the Diablo Gateways to Innovation consortium.

+ ECCO-Early College Credit
@ Integrated courses with CTE class

DRAFT DATE: 6/20/2017

*Aspirational
ECCO-Early College Credit