

English
 * indicates integration
 *D = Dual Enrollment

Mathematics
 * indicates integration
 *D = Dual Enrollment

Science
 * indicates integration
 *D = Dual Enrollment

**History/
 Social Science**
 * indicates integration
 *D = Dual Enrollment

**Language Other
 Than English**
 * indicates integration
 *D = Dual Enrollment

**Visual & Performing
 Arts / Phys Ed**
 * indicates integration
 *D = Dual Enrollment

**Career Technical
 Courses:** Please
 indicate CTE courses

**Work-based
 Learning:**
 Coordinated, sequenced
 and scaled, connected to
 academic and technical
 coursework

Student Supports:
 Academic interventions,
 guidance and counseling,
 college and career
 planning

**Curriculum Intg. /
 Project-Based
 Learning:** Curriculum
 and projects aligned to
 key student learning
 outcomes or industry
 aligned competencies

Competencies:
 Cross-disciplinary, pathway
 specific student -learning
 outcomes aligned with state
 standards, post-secondary
 expectations, and industry
 standards or requirements

12	12	12	12	12	12	12 -Web Design (a-g="f") -Architectural Design 2 (a-g="f")	12 -Real-world scholars -Business Management -25designcorp	12	12	12
11	11 -Modeling your World-Math 3* CCGI	11	11	11	11	11 -TV/Video (a-g="f") -Advanced Auto Steering/Brakes	11	11	11	11
10 -English for game design* UCCI	10 -Geometry and Comp Visualization simulation*	10	10	10	10	10 -Game Design (a-g="f") -Architectural Design	10	10	10	10
9	9	9	9	9	9	9 -Graphic Design (a-g="f") -Pre-engineering (a-g="g") -Auto	9	9	9	9