

PATHWAYS

MAPPING

CLP

Career Ladders Project

Pathway(s): ICT
 High School(s): Dougherty High School
 Partner Organization(s):



English

* indicates integration
 *D = Dual Enrollment

Mathematics

* indicates integration
 *D = Dual Enrollment

Science

* indicates integration
 *D = Dual Enrollment

**History/
 Social Science**

* indicates integration
 *D = Dual Enrollment

**Language Other
 Than English**

* indicates integration
 *D = Dual Enrollment

**Visual & Performing
 Arts / Phys Ed**

* indicates integration
 *D = Dual Enrollment

**Career Technical
 Courses:** Please
 indicate CTE courses

**Work-based
 Learning:**

Coordinated, sequenced
 and scaled, connected to
 academic and technical
 coursework

Student Supports:

Academic interventions,
 guidance and counseling,
 college and career
 planning

**Curriculum Intg. /
 Project-Based
 Learning:**

Curriculum
 and projects aligned to
 key student learning
 outcomes or industry
 aligned competencies

Competencies:

Cross-disciplinary, pathway
 specific student -learning
 outcomes aligned with state
 standards, post-secondary
 expectations, and industry
 standards or requirements

12	12	12	12	12	12	12	12	12	12	12
11	11	11	11	11	11	11	11	11	11	11
10	10	10	10	10	10	10	10	10	10	10
9	9	9	9	9	9	9	9	9	9	9

This map was created using a Career Ladders Project template by K-14 educators and staff trained in 2016-2017 by Career Ladders Project, as a part of the Diablo Gateways to Innovation consortium.