



**English**

\* indicates integration  
 \*D = Dual Enrollment

**Mathematics**

\* indicates integration  
 \*D = Dual Enrollment

**Science**

\* indicates integration  
 \*D = Dual Enrollment

**History/  
 Social Science**

\* indicates integration  
 \*D = Dual Enrollment

**Language Other  
 Than English**

\* indicates integration  
 \*D = Dual Enrollment

**Visual & Performing  
 Arts / Phys Ed**

\* indicates integration  
 \*D = Dual Enrollment

**Career Technical  
 Courses:** Please  
 indicate CTE courses

**Work-based  
 Learning:**

Coordinated, sequenced  
 and scaled, connected to  
 academic and technical  
 coursework

**Student Supports:**

Academic interventions,  
 guidance and counseling,  
 college and career  
 planning

**Curriculum Intg. /  
 Project-Based  
 Learning:**

Curriculum  
 and projects aligned to  
 key student learning  
 outcomes or industry  
 aligned competencies

**Competencies:**

Cross-disciplinary, pathway  
 specific student -learning  
 outcomes aligned with state  
 standards, post-secondary  
 expectations, and industry  
 standards or requirements

- English 4  <b>12</b>	- Pre Calculus or Calculus  <b>12</b>	<b>12</b>	- Gov/Econ  <b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	
- English 3  <b>11</b>	- Algebra III or Pre Calculus  <b>11</b>	<b>11</b>	- US History  <b>11</b>	<b>11</b>	<b>11</b>	- Photo 2 (pre-req Photo 1)  <b>11</b>	- Photos of sports at school and VAPA performances - WANT: Capstone photo project - WANT: Internships - Freelance work -Photos for realtors, weddings, quincineras, kis bday parties  <b>11</b>	<b>11</b>	- Digital portfolio is the final - Campaigns - Skills USA competitions  <b>11</b>	<b>11</b>	
- English 2  <b>10</b>	- Geometry or Algebra II  <b>10</b>	- Chemistry  <b>10</b>	- World History  <b>10</b>	<b>10</b>	<b>10</b>	- PE  <b>10</b>	- Graphic Design articulate with Palomar "f" - UC/CSU a-g approved  <b>10</b>	-AREA OF NEED: want a main industry partner* - Want snapchat - students want projects for them - job shadow - evaluate student projects and portfolios  <b>10</b>	- Digital portfolio is the final - Campaigns: Kids for Peace, Mitchell Thorpe, No Hate, Yes you Can.  <b>10</b>	<b>10</b>	
- English 1  <b>9</b>	- Algebra or Geometry  <b>9</b>	- Biology  <b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	- PE  <b>9</b>	- Photo 1 articulated with MCC n Art 251 "f" - UC/CSU a-g approved  <b>9</b>	- Learn camera function and use - Guest speakers from local jobs that students like - photo for surf magazine - Wants: fieldtrips to do projects off campus, ability to go off campus for field trips*  <b>9</b>	- Counselors come in and help students with 4 year plan for pathway  <b>9</b>	- Skills USA -competitions - Campaigns - Digital portfolio is the final  <b>9</b>	<b>9</b>