

Agenda: Mapping session and action planning

Location, Room Number

Date, Time

Objectives:

1. Develop a shared understanding of current and desired K14/16 pathway elements
2. Map current pathway program and identify gaps and priority areas
3. Create an Action Plan with the aim of further developing pathway maps

#	ITEM	PROCESS	TIME
1	Introduction <i>Led by facilitator(s)</i>	<ol style="list-style-type: none"> 1. Welcome 2. Round robin of names, school/college, position 	10 min
2	Pathway Mapping and Program of Study Introduction <i>Led by facilitator(s)</i>	<ol style="list-style-type: none"> 1. Why? Removing barriers to our students' success 2. Introduction to key pathway elements, program of study, and Rapid Mapping 3. Review mapping prompting questions and Action Plan template 	30 min
3	Initial Mapping <ul style="list-style-type: none"> • Populate what exists and include aspirations <i>Group work by school/program</i>	<ol style="list-style-type: none"> 1. Break out into teams by school and/or program 2. Use post-it's to fill in the K-14 pathway outlines and edit missing or outdated information 3. Highlight key pathway elements (curriculum, bridges, boot camps, early college credit, student supports, project and work-based learning, capstones, etc.) 4. Add aspirations to the maps using Sticker/Stars. Examples include additional courses, bridge programs, WBL opportunities, and projects/student support services that your institution aspires to implement. 	30 min
4	Share Out, Discussion and Priorities <ul style="list-style-type: none"> • Identify strengths, gaps and opportunities • Identify priority areas for development <i>Teams present out to the group</i>	<ol style="list-style-type: none"> 1. Elect a note-taker for each team 2. Allow 5 minutes for each program to share out and describe their program 3. Allow 2 minutes for questions on each program 	30 min (approx)

5	<p>Action Planning</p> <p><i>Group work by school/program</i></p>	<p>1. Begin development of action plans by:</p> <ul style="list-style-type: none"> • Discussing how the information shared can be used and how programs/courses etc. can be further developed • Determining what information is still needed to complete this draft map • Completing Action Plan – be sure to include who is responsible for each action item 	25 min
6..	<p>Gallery Walk: Action Plan and Map</p> <p><i>Everyone reviews action plans and maps</i></p>	<p>1. Gallery walk of Action Plans</p>	10 min
7	<p>Wrap-up and Closing</p> <p><i>Led by facilitator(s)</i></p>	<p>1. Debrief/Feedback</p> <p>2. Closing</p>	25 min