

Our mission is to promote equity-minded community college redesign.

WHAT WE DO

CLP collaborates with community colleges and their partners to build capacity for equity-minded redesign. We research, demonstrate, and elevate promising practices. And, based on our work, we offer policy recommendations to help move student-centered reform forward.

How we collaborate and build capacity for equity-minded redesign:

- Providing strategic advising and customized on-campus support
- Facilitating Guided Pathways and inclusive redesign processes
- Coordinating regional and statewide workshops and online learning events

How we research, demonstrate, and elevate promising practices:

- Working alongside colleges to support efforts at the leading edge of redesign
- Convening college practitioners to share their approaches and engage their colleagues to improve student outcomes
- Providing online information and guides to support inquiry and redesign
- Providing videos and online tools for specific processes such as mapping meta-majors or creating a dual enrollment partnership
- Highlighting promising redesign initiatives through college profiles and GP Stories

How we help move student-centered reform forward through policy work:

- Publishing timely and relevant policy briefs, such as
 - Toward Equity in Guided Pathways Reforms: Lessons from California's Career Advancement Academies
 - The Dual Enrollment Landscape in California: A CLP Working Paper and Case Studies
 - Guided Pathways as a Framework for Integrating Student Success Efforts: A Case Study of Three California Community Colleges
- Hosting briefings and convenings of policy leaders to provide practitioner-informed recommendations for change at the system and state levels
- Working with philanthropy, reform-minded leaders, and partner organizations to move recommendations into action

IMPACTS OF OUR WORK

For students: improved college experience; faster progress; higher rates of completion of certificates, degrees, transfers, and career advancement

For educators: customized support; capacity-building; networks; higher profiles

For the community college system: exchange of innovative approaches to increase equity and student success

For policy-makers: clarification of barriers to progress and of opportunities for change

OUR KEY ISSUES

Guided Pathways redesign: supporting colleges in their inquiry, design, and implementation of equity-minded reforms

Transitions to college: dual enrollment; bridge experiences; counseling and support services; alignment of pathways across educational systems

Supports for accelerated progress: contextualized teaching and learning; integrated and proactive student services; improved placement processes

Career advancement: counseling and career services; development of equity-minded pathways to certificates, degrees, transfer, and employment

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