

Our mission is to promote equity-minded community college redesign.

## WHAT WE DO

CLP collaborates with community colleges and their partners to build capacity for equity-minded redesign. We research, demonstrate, and elevate promising practices. And, based on our work, we offer policy recommendations to help move student-centered reform forward.

### How we collaborate and build capacity for equity-minded redesign:

- Providing strategic advising and customized on-campus support
- Facilitating Guided Pathways and inclusive redesign processes
- Coordinating regional and statewide workshops and online learning events

### How we research, demonstrate, and elevate promising practices:

- Working alongside colleges to support efforts at the leading edge of redesign
- Convening college practitioners to share their approaches and engage their colleagues to improve student outcomes
- Providing online information and guides to support inquiry and redesign
- Providing videos and online tools for specific processes such as mapping meta-majors or creating a dual enrollment partnership
- Highlighting promising redesign initiatives through college profiles and GP Stories

### How we help move student-centered reform forward through policy work:

- Publishing timely and relevant policy briefs, such as
  - Toward Equity in Guided Pathways Reforms: Lessons from California's Career Advancement Academies
  - The Dual Enrollment Landscape in California: A CLP Working Paper and Case Studies
  - Guided Pathways as a Framework for Integrating Student Success Efforts: A Case Study of Three California Community Colleges
- Hosting briefings and convenings of policy leaders to provide practitioner-informed recommendations for change at the system and state levels
- Working with philanthropy, reform-minded leaders, and partner organizations to move recommendations into action

## IMPACTS OF OUR WORK

**For students:** improved college experience; faster progress; higher rates of completion of certificates, degrees, transfers, and career advancement

**For educators:** customized support; capacity-building; networks; higher profiles

**For the community college system:** exchange of innovative approaches to increase equity and student success

**For policy-makers:** clarification of barriers to progress and of opportunities for change

## OUR KEY ISSUES

**Guided Pathways redesign:** supporting colleges in their inquiry, design, and implementation of equity-minded reforms

**Transitions to college:** dual enrollment; bridge experiences; counseling and support services; alignment of pathways across educational systems

**Supports for accelerated progress:** contextualized teaching and learning; integrated and proactive student services; improved placement processes

**Career advancement:** counseling and career services; development of equity-minded pathways to certificates, degrees, transfer, and employment

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