Job-Alike: Teacher Preparation

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Goals for the Session

• Network
• Share statewide work related to Linked Learning principles
• Consider next steps for teacher prep faculty and programs to further the conversation
• Consider possibilities for implementing needed policies and practices

Session framed around key questions to guide discussions.
Introductions

• Name

• Where do you work?

• Briefly: What are you doing at your institution related to preparing educators for career pathway initiatives (e.g. Linked Learning, CTE credentials, etc.)?
THE FOUR CORE COMPONENTS

LINKED LEARNING

- Comprehensive Support Services
- Career Technical Training
- Rigorous Academics
- Work-Based Learning
Linked Learning is an Approach

Many Delivery Models

- NAF Academies
- Career Academies
- CA Partnership Academies
- Career Pathways
- Small Schools
- Charter Schools
- P-TECH
- District-Wide Strategy
LINKED LEARNING IS:

An approach, not a program

About college AND career

For all students, regardless of achievement level
Background on Practices and Research

• What has been happening?
  CSU CALL
  CTE & CTC Credentialing
• Where are we now?
Program Alike Groups

• Admin Programs
• Ed.D. Programs
• Single Subject Credential Programs
• CTE Credential Programs
• SS and CTE Programs
Program Alike Groups – Table Talks

- What are the changes in your own context (institution or system) that support or hinder the ability to further Linked Learning initiatives?

- Chart your discussion

- Review with Gallery Walk
Gallery Walk

• What stands out as really important?
• What do many people share as common supports or challenges for this work?
• Which supports or challenges are really program or context specific?
Program Alike Groups – Table Talks

Select a discussion question that fits your challenges.

• What changes and/or challenges affect all of us?

• How do you connect & collaborate with faculty if you are dispersed throughout the campus?

• How do we build capacity to better prepare educators for college & career pathway initiatives?

• What other issues are important to your program alike group?
Mixed Groups – Table Talks

• Why are CTE teachers so important to pathways?
• Why are teachers who can teach CTE in the academic core so valuable?
• How do we build capacity to increase the number of CTE teachers? To increase the number of dual credentialed teachers?
• How do we find partners to support prospective dual credentialed teacher’s ability to build industry content knowledge?
Mixed Groups – Table Talks

• What is important to consider in order to support prospective CTE/dual credentialed teachers to move through the pipeline – articulation with community colleges, four year to teacher prep programs?
Closing Questions

• What do we need to concentrate on for the future?
• Where do we need to spend our energy?
• What are the possibilities?
• Are there other key questions we should be asking?
JOIN THE CONVERSATION ON TWITTER

Use #LinkedLearning to talk about Linked Learning

Use @Linked_Learning to talk about the Linked Learning Alliance

Use #LLCON2017 to talk with others at the convention
Thank you!

LINKEDLEARNING.ORG