

Executive Self-Assessment of an Effective K-14 Pathway Partnerships

***Purpose of tool:** This tool is designed to serve as a means for executive leadership to assess the state of your partnership between the K-12, community college systems, community-based nonprofit and workforce development partners, as related to the transition of students as they exit the K-12 system and enter community college. While it was originally is designed for communities to self-assess their strengths and challenges, it has been adapted for executive leadership to engage in such assessment. The tool allows for a collaborative discussion around future vision and mission.*

***Audience:** This tool is best used when K-12, community college, community-based nonprofit and workforce development executive leadership are able to complete it together and discuss its implications.*

***Instructions:** Use the rating scale to assess each indicator to gauge your partnership status. **Authors:** Adapted from the work of Dr. Laurie Scolari and Dean Rachel Antrobus by Luis Chavez and Maeve Katherine Bergman.*

	NEVER	SOME-WHAT	MOSTLY	ALWAYS/OFTEN	UNKNOWN
	1	2	3	4	5
<p>SYSTEM-WIDE DATA SHARING Partners have developed and implemented sustainable data sharing agreement(s) nourishing the connection needed between their respective research offices/staff and systems to at least annually produce, analyze, and effectively communicate student-level and aggregated data to leadership in order to inform the organizational decisions needed to address student loss points, as well as achievement and equity gaps.</p>					
<p>LEADERSHIP STRUCTURE AND ENGAGEMENT Partners have developed clear partnership vision and goals, as well as governance structure, and communicated this integrated strategy to their teams and into their respective strategic planning tools and bodies, including: development of measurable objectives to improve student achievement and equity gaps which are monitored jointly for continuous improvement via annual convenings, regularly informed by, and integrated with, partners’ local and regional workforce development initiatives, and shared with partner governing bodies for celebration.</p>					
<p>CROSS SYSTEM STAFF COLLABORATION Partners have developed within their respective teams the initiative organizational structure, clear roles, and responsibilities needed to partner, build, and maintain partnership communications and convenings required to ensure operational staff meet regularly to develop the communities of practices necessary to align pathway curriculum, develop and implement collaborative integrated student supports (outreach, matriculation, counseling, etc.), plan and implement needed professional development for educators and staff, and integrate, grade appropriate work-based learning opportunities in the pathway sectors.</p>					
<p>REMOVAL OF ACCESS BARRIERS Partners have collaborated to remove barriers to post-secondary and workforce access for students, including agreements, professional development, and the systems necessary for implementation of research-informed best practices (enhanced multiple measures, alternative placement, transitional studies, credit recovery opportunities, supplemental instruction, contextualized teaching and learning, early college experiences and credit, career and college readiness courses and platforms and early college credit, etc.) by nourishing faculty and staff communities of practice and integrated leveraging of existing local, state, and federal resources (Innovation, SSSP, Equity, NSF, DOL, etc.).</p>					
<p>EARLY COLLEGE EXPERIENCES Partners have aligned, integrated, and scaled existing best practices, as well as engaged evidence-based innovation in early college experience (bridges, boot camps, middle college, work-based learning, learning communities, K-12 career and college themed learning communities (Linked Learning, CA Partnership Academies), etc.) to magnify the resources available to reach and support students facing multiple barriers to education and employment in the community.</p>					
<p>EFFECTIVE TRANSITION SUPPORT SERVICES Partners have collaborated to integrate and embed their in-reach and outreach to students, parents/caregivers, and the community, as well as align and nourish direct and year-long support efforts to empower students, particularly those facing multiple barriers, to matriculate seamlessly into post-secondary education and succeed in attaining degrees and certificates, as well as sustaining and enjoyable employment.</p>					
<p>INDUSTRY AND COMMUNITY INFORMED COLLEGE AND CAREER PATHWAY DEVELOPMENT Partners have collaborated to communicate, integrate, and scale existing best practices, or implement evidence-based interventions (K-14 pathway mapping, outreach, linking learning objectives to in-demand sector competencies and skills, early college credit (articulation, dual enrollment, etc.), contextualized and sequenced coursework, stackable credentials, industry certifications, portfolio development, work-based learning, etc.) in college and career pathway development to accelerate students’ seamless transition to successful post-secondary completion and sustaining and enjoyable employment.</p>					