AB 288 as a Vehicle for Competency Based Pathways

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ACTIVITY

At your table or in a small group:
• Tell us your name, your position, and where you work
• Now tell us one skill and one competency you need to be successful in your job.
About Us

- Contra Costa Community College District
- Career Ladders Project
Two Years of Collaboration

• Partners
• Pathways
• Hinge Courses
• Competency Based
Competency Based Pathways

• Difference between a skill and a competency
• Alignment with industry
• Using competencies as benchmarks/momentum points
ACTIVITY

In your group:
• List some core components of a pathway
AB 288 Provides the Framework

- By allowing closed courses it removed a strong barrier to dual enrollment
- By focusing on pathways it allows the college and high schools to thoughtfully design
- Equity – students who would not traditionally go to college
ACTIVITY - SIMULATION

In your group and using the chart paper:
• Map out a competency based pathway for one of the occupations in your group
• Be prepared to share out
LEARNINGS

• What we have learned in this process
• What have you learned in this session?
• What issues are we still tackling?
FOR MORE INFORMATION

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