

# AB 288 as a Vehicle for Competency Based Pathways

September 27 2016

## **Randal Tillery**

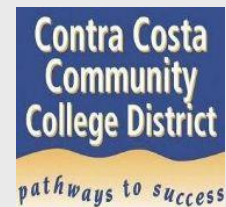
Senior Dean of Workforce & Economic Development,  
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Los Medanos College

## **Naomi Castro**

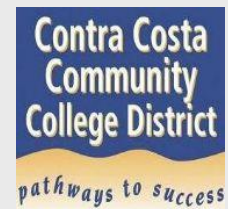
Director, Career Ladders Project



## ACTIVITY

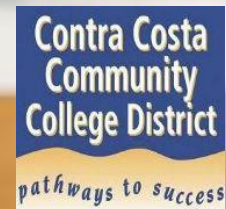
**At your table or in a small group:**

- **Tell us your name, your position, and where you work**
- **Now tell us one skill and one competency you need to be successful in your job.**



## About Us

- **Contra Costa Community College District**
- **Career Ladders Project**



## Two Years of Collaboration

- Partners
- Pathways
- Hinge Courses
- Competency Based



## Competency Based Pathways

- Difference between a skill and a competency
- Alignment with industry
- Using competencies as benchmarks/momentum points



## ACTIVITY

In your group:

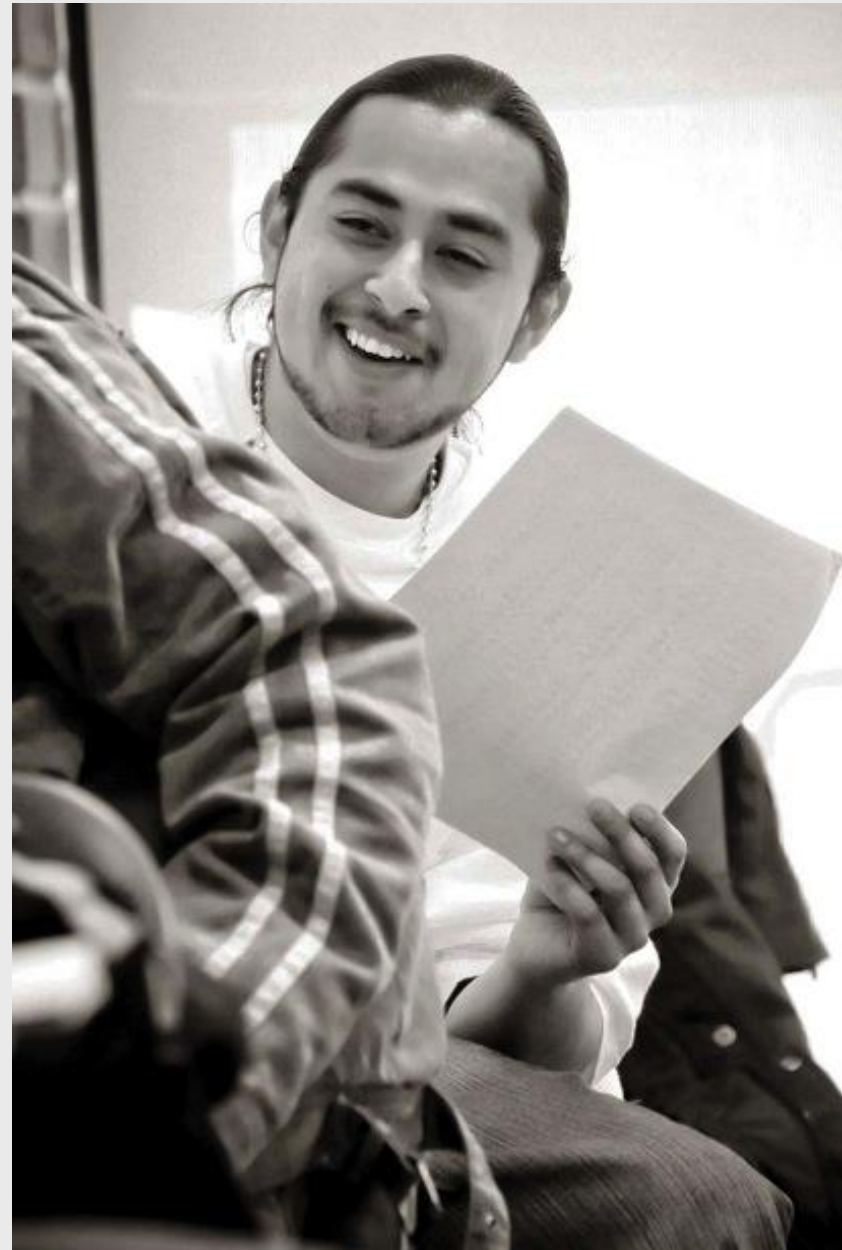
- List some core components of a pathway





## AB 288 Provides the Framework

- By allowing closed courses it removed a strong barrier to dual enrollment
- By focusing on pathways it allows the college and high schools to thoughtfully design
- Equity – students who would not traditionally go to college



Contra Costa  
Community  
College District

*pathways to success*

CLP

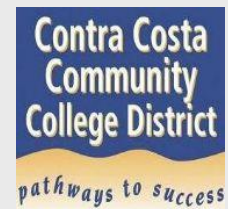
Career  
Ladders  
Project



## ACTIVITY - SIMULATION

In your group and using the chart paper:

- Map out a competency based pathway for one of the occupations in your group
- Be prepared to share out







## LEARNINGS

- What we have learned in this process
- What have you learned in this session?
- What issues are we still tackling?



## FOR MORE INFORMATION

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