

BRIDGING THE GAP

Taking Shared Responsibility for Student Success

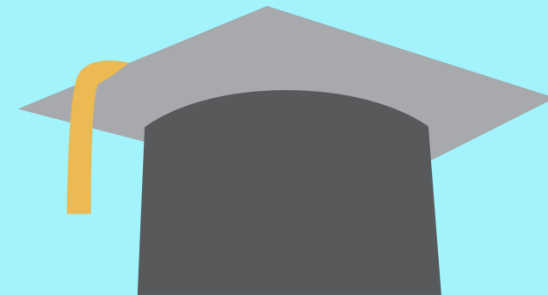
Linda Collins, Career Ladders Project
Andrea Venezia, EdInsights
April Yee, James Irvine Foundation



AGENDA

- Welcome & Introductions
- Overview of Bridging the Gap Framework
- Community College Efforts
- Shared Responsibility: Co-Design, Co-Delivery and Co-Validation
- Group Activity: Let's dive in!

BRIDGING THE GAP: STUDENT GOALS



Creating momentum
with college and career readiness



Gaining momentum
from interest to enrollment



Maintaining momentum
to persist and complete credential

Engage in rigorous, aligned curricula

Develop college knowledge and readiness competencies

Graduate college and career ready

Apply directly to postsecondary

Apply for financial aid

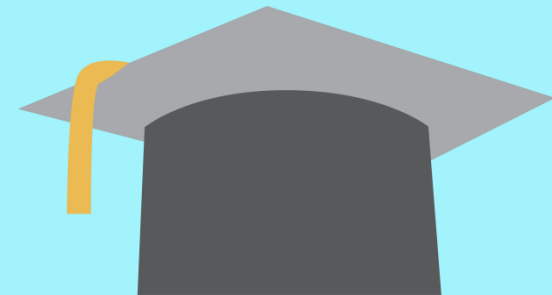
Select and enroll in postsecondary

Enter into aligned program of study

Enroll in 12+ credits per term

Complete program of study prerequisites

BRIDGING THE GAP: SHARED INSTITUTIONAL RESPONSIBILITY



Creating momentum
with college and career readiness



Gaining momentum
from interest to enrollment



Maintaining momentum
to persist and complete credential

Linked Learning pathways aligned with Common Core and programs of study

Acceleration strategies into postsecondary

College-going culture

Postsecondary and financial aid application support

Transition curricula

Multiple measures for postsecondary placement

Transition support programs

Programs of study aligned with Linked Learning and career pathways

Acceleration strategies for on-time completion

College-completion culture

Bridging the Gap Initiative

Investment Goals

- Strong intersegmental **partnerships** between K-12 districts, community colleges, and CSU campuses
- Integrated **policies and practices** that provide greater structure and support for students
- Systems level **scale**

Bridging the Gap Initiative

Initiative Design

Phase 1: Planning Grants

January – September 2016

Up to \$150,000

Phase 2: Implementation Grants

October 2016 – September 2018

Up to \$500,000

BRIDGING THE GAP GRANTEES

- East Bay
 - Peralta Community College District (lead)
 - CSU East Bay
 - Oakland Unified School District
 - Berkeley Unified School District
- Long Beach
 - CSU Long Beach (lead)
 - Long Beach City College
 - Long Beach Unified School District
 - City of Long Beach

Community College Efforts

Shared Responsibility:

Co-Design, Co-Delivery and Co-Validation

Co-Design: deciding on and designing together courses, curricular pathways, and support systems, as well as professional development opportunities and data platforms, that impact what and how students learn.

Co-Delivery: sharing and coordinating faculty and staff, facilities, and other resources to carry out the co-designed learning experiences and supports.

Co-Validation: accepting agreed-upon assessments, successful completion of performance tasks and experiences, and other indicators of learning as evidence of proficiency, including for placement in credit-bearing, college-level courses.

Let's Dive In:
Bridging the Gap Framework in Practice

Bridging the Gap Initiative

Resources

- EdInsights
 - Andrea Venezia: venezia@csus.edu
- Career Ladders Project
 - Linda Collins: lcollins@careerladdersproject.org
- James Irvine Foundation
 - April Yee: ayee@irvine.org