AGENDA

• Welcome & Introductions
• Overview of Bridging the Gap Framework
• Community College Efforts
• Shared Responsibility: Co-Design, Co-Delivery and Co-Validation
• Group Activity: Let’s dive in!
BRIDGING THE GAP: STUDENT GOALS

Creating momentum with college and career readiness

Engage in rigorous, aligned curricula
Develop college knowledge and readiness competencies
Graduate college and career ready

Gaining momentum from interest to enrollment

Apply directly to postsecondary
Apply for financial aid
Select and enroll in postsecondary

Maintaining momentum to persist and complete credential

Enter into aligned program of study
Enroll in 12+ credits per term
Complete program of study prerequisites
BRIDGING THE GAP: SHARED INSTITUTIONAL RESPONSIBILITY

Creating momentum with college and career readiness

- Linked Learning pathways aligned with Common Core and programs of study
- Acceleration strategies into postsecondary
- College-going culture

Gaining momentum from interest to enrollment

- Postsecondary and financial aid application support
- Transition curricula

Maintaining momentum to persist and complete credential

- Multiple measures for postsecondary placement
- Transition support programs
- Programs of study aligned with Linked Learning and career pathways
- Acceleration strategies for on-time completion
- College-completion culture
Bridging the Gap Initiative

*Investment Goals*

- Strong intersegmental **partnerships** between K-12 districts, community colleges, and CSU campuses

- Integrated **policies and practices** that provide greater structure and support for students

- Systems level **scale**
### Bridging the Gap Initiative

**Initiative Design**

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<tr>
<th>Phase 1: Planning Grants</th>
<th>January – September 2016</th>
<th>Up to $150,000</th>
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| Phase 2: Implementation Grants | October 2016 – September 2018 | Up to $500,000 |
BRIDGING THE GAP GRANTEES

• East Bay
  • Peralta Community College District (lead)
  • CSU East Bay
  • Oakland Unified School District
  • Berkeley Unified School District

• Long Beach
  • CSU Long Beach (lead)
  • Long Beach City College
  • Long Beach Unified School District
  • City of Long Beach
Community College Efforts
Shared Responsibility: Co-Design, Co-Delivery and Co-Validation

**Co-Design**: deciding on and designing together courses, curricular pathways, and support systems, as well as professional development opportunities and data platforms, that impact what and how students learn.

**Co-Delivery**: sharing and coordinating faculty and staff, facilities, and other resources to carry out the co-designed learning experiences and supports.

**Co-Validation**: accepting agreed-upon assessments, successful completion of performance tasks and experiences, and other indicators of learning as evidence of proficiency, including for placement in credit-bearing, college-level courses.
Let’s Dive In:
Bridging the Gap Framework in Practice
Bridging the Gap Initiative

Resources

• EdInsights
  • Andrea Venezia: venezia@csus.edu

• Career Ladders Project
  • Linda Collins: icollins@careerladdersproject.org

• James Irvine Foundation
  • April Yee: ayee@irvine.org