

College Access and Success Design Strategy Session

Hosted by Marcia Quiñones, Marin Community Foundation

Facilitated by Linda Collins, Career Ladders Project

Dr. Laurie Scolari, Career Ladders Project

Rachel Antrobus, Career Ladders Project

April 1, 2015

Marin County Office of Education





Marin
Community
Foundation

Welcome

College Access and Success Design Strategy Session

Education Partners

College of Marin:

Jonathan Eldridge, VP of Student Learning & Services
Gina Cullen, Department Chair of Counseling
Linda Frank, Executive Director of Development
Anna Pilloton, Director of Outreach & School Relations

Marin County Office of Education:

Mary Jane Burke, Superintendent
Ken Lippi, Assistant Superintendent

Novato Unified School District:

Shalee Cunningham, Superintendent
Matt Baldwin, Principal
Adam Littlefield, Principal
Jennifer Nickl, Assistant Principal
Julia Kempkey, Director, Secondary Curriculum & Instruction
Megan Pettis, Coordinator, Secondary Curriculum

San Rafael City Schools:

Michael Watenpaugh, Superintendent
Lars Christensen, Principal
Glenn Dennis, Principal
Katy Dunlap, Assistant Principal
Matt Moore, Head Counselor

Community Partners

10,000 Degrees:

Kim Mazzuca, President & CEO
Traci Lanier, Vice President & Deputy Director
Tania Requenes, College Success Fellow

California Dream Team:

David Elliott, Interim Executive Director

Canal Alliance University Prep (UP!):

Gloria Estavillo, Director

Huckleberry Youth:

Jasmine Stevenson, Associate Executive Director
Vicky Valentine, Senior Director - Wellness Academy

Marin Promise:

Ann Mathieson, Founding Director
Brian Gadsden, Project Manager
Juwen Lam, Data Manager

Next Generation Scholars:

Sally Matsuishi, Executive Director
Ellis Reid, Director of Programs

Parent Institute for Quality Education:

Mildred Gains, Executive Director



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Agenda

Welcoming Remarks

Dr. Tom Peters, President and CEO, Marin Community Foundation

I. Overview

Marcia Quiñones, Program Director, College Access and Success, Marin Community Foundation

1. Goals for today's discussion:

- Statewide Landscape: Shared understanding of K-12 and community college initiatives impacting equity in Marin
- Asset & Gap Analysis: Begin collective assessment of current educational efforts & partnerships in addressing equity

II. Connecting the Statewide Landscape To Your Local Work

Linda Collins, Executive Director, Career Ladders Project

III. Self-Assessment of an Effective Community College/K-12/CBO Partnership & Asset Mapping

Dr. Laurie Scolari, Initiative Director, & Rachel Antrobus, Strategic Partnerships Manager, Career Ladders Project

IV. Discussion of Three Effective Strategies and Gap Analysis

Dr. Laurie Scolari & Rachel Antrobus, Career Ladders Project

1. System-Wide Data Sharing
2. Removal of Access Barriers
3. Cross System Collaboration

V. Closing and Next Steps

Marcia Quiñones, Marin Community Foundation

MCF's Goals for Today's Discussion

- Statewide Landscape: Shared understanding of K-12 and community college initiatives impacting equity in Marin
- Asset & Gap Analysis: Begin collective assessment of current educational efforts and partnerships in addressing equity



Connecting Your Local Work to the Statewide Landscape

K12

- Local Control Funding Formula (LCFF)
- Local Control and Accountability Plan (LCAP)
- Common Core State Standards
- Smarter Balanced Assessment
- Next Generation Science Standards
- California Office to Reform Education (CORE) Waiver Districts
- AB 790

CCC/K12

- SB1070 CTE Pathways Program
- AB86: Adult Ed/CCC Regional Consortia
- AB86: CA Career Pathways Trust (CCPT)

CA Community Colleges

- Basic Skills Initiative
- Enhanced Non-Credit (SB361)
- Assoc. Degrees for Transfer (SB1440)
- Student Success Act of 2012
 - Online Education Initiative
 - Education Planning Initiative
 - Common Assessment Initiative
 - Multiple Measures Workgroup
- Scorecard and System Completion Goals
- Proposition 30 funding
- Doing What Matters
- Student Equity Plans (SB860)
- CTE Enhancement Fund
- CCC Bachelor's Degrees (SB850)
- *Dual Enrollment AB288**
- *Task Force : Workforce, Job Creation & a Strong Economy**

* TBD: In process in 2015



Self-Assessment of an Effective Community College/K-12/CBO Partnership

- **Purpose of tool:**
 - Tool is designed to serve as a means to assess the state of your partnership between the K12, community college and CBO's
 - Addresses equity and access issues for students as they exit the K-12 system and enter community college.
 - Designed for communities to self-assess their strengths and challenges.
 - Allows for a collaborative discussion around future focal points and next steps.
- **Audience:** This tool is best used when K-12, Community College and CBO leadership, faculty, and staff are able to complete it together and discuss its implications.



Self-Assessment of an Effective Community College/K-12/CBO Partnership

- **Instructions:** Use the rating scale to assess each indicator to gauge your partnership status.
- **Colored dots:**



Discussion of Three Effective Strategies

1. System-Wide Data Sharing
2. Removal of Access Barriers
3. Cross System Collaboration



Closing and Next Steps



Thank you!

Marcia Quiñones, Marin Community Foundation

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