



El Camino College (ECC) and El Camino College Compton Center (CEC)

Providing Support Services So That Students Can Succeed

We provide both traditional and non-traditional student support. Traditional support includes: counseling, tutoring, mentoring, financial aid, workshops, referrals to outside agencies, books, safety equipment, field trips and a college success course. The non-traditional support we offer includes many affective strategies such as posting photos that demonstrate student success on facebook, displaying artistic student metal work along with creative writing about metalwork in the campus library, helping students to find their voice with a journal project. The communication between and among instructors and other support personnel is essential. We also work closely and have provided a campus office for students who are assigned case-workers from other community agencies. Instructors and support personnel act in the role that a college-graduate parent may for mainstream student – advisor, motivator, and “mama hen.”

Targeting a Specific Disadvantaged Population

We have a campus program and student club called Women In Technology (WIT). In the chart below the percentage of female to male students is illustrated for our cohorts. The cohort with the highest number of women, the SURT (Summer Utilities Responsiveness Training Program (SURT) specifically recruited from WIT. Future plans include additional efforts to recruit from WIT to increase awareness and employment in non-traditional careers for women. Even though the recruiters and one of the welding instructors are all women, and the marketing material features an image of a woman this still proves to be a challenging but worthwhile effort.

Percentage of female to male students

Cohort	Female students no.	Percentage of cohort	Male students no.	Percentage of cohort
SURT ECC	6	25%	18	75%
Machine Tool Tech/ Aerospace Fastener Tech CEC	3	37.5%	5	62.5%
Machine Tool Tech ECC	3	11.5%	23	88.5%
Welding CEC	0	0%	14	100%
Welding ECC	1	4%	25	96%
total	13	13%	85	87%

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