

# Supporting Student Completion: Robust Student Services-Workforce Development-CBO Partnerships



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CCCAOE, March 23, 2011





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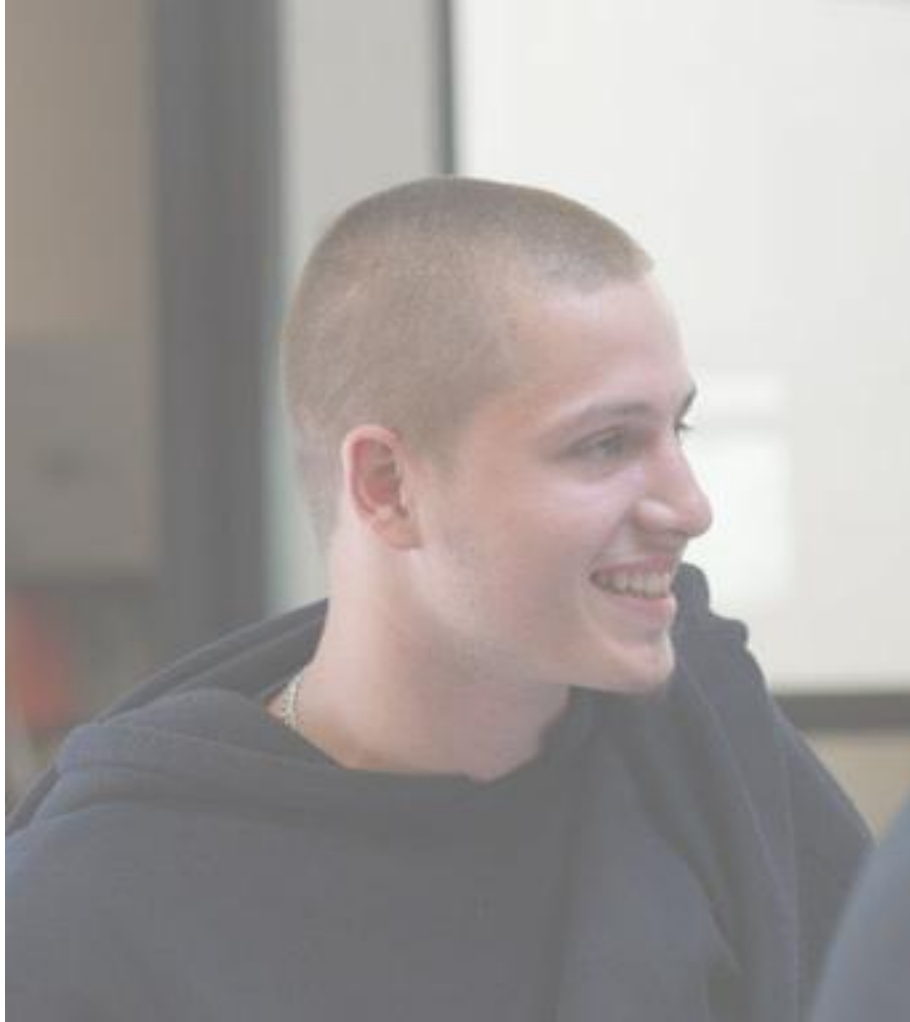


# Goals and Objectives

- Support foster youth attain their educational goals
- Develop agency and leadership among foster youth at Laney College
- Ensure participants have financial, practical and emotional support needed to enter, persist and complete 2-year degree
- Support participants build skills, experience and relationships needed to sustain a healthy trajectory



# Goals and Objectives, continued



- Facilitate reform that results in greater campus responsiveness and sensitivity to foster youth
- Facilitate the collection of foster youth data at Laney College
- Develop inter-agency collaboration
- Develop a resource map to assist former foster youth students navigate community college
- Identify professional development opportunities and increase institutional responsibility

# Goals and Objectives, continued

## Student Outcomes: Semester One

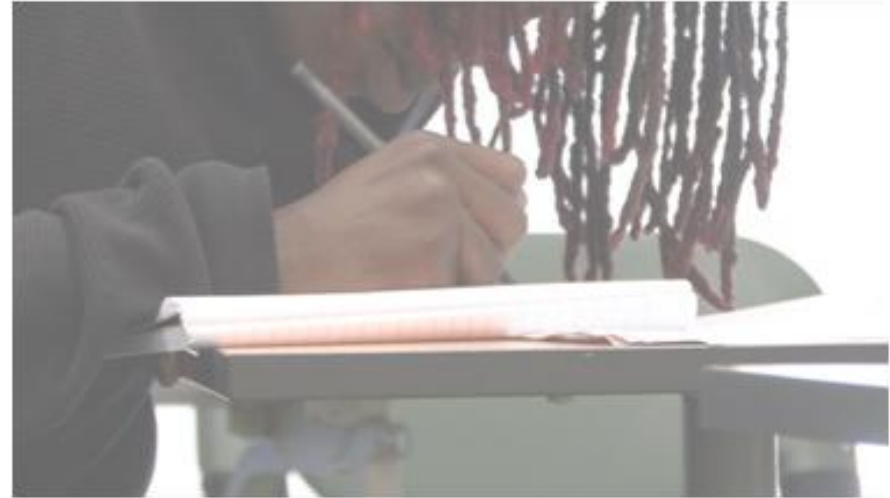
- Institutional Connection: how well are b2b participants connected behaviorally to college?  
(i.e. class attendance, preparation etc.)
- Interpersonal connection: how well are b2b participants connected affectively to college?  
(e.g. relationships with staff, instructors, peers; belonging, etc)



# Goals and Objectives, continued

## Student Outcomes: Semester Two

- Academic Identity: does student academic identify change and how is it related to academic success? (e.g. importance of college; consider self good student)
- Academic Persistence/Completion: do b2b participants persist and complete? (e.g. course completion, college degree, transfer to 4-year college, employment, etc)



# B2b Mini Pilot: Creative, Resourceful and Whole

Inspired by belief that coaching techniques and approaches offer emancipated foster youth critical opportunities to be creative, resourceful and whole by building their internal capacity for resilience and exposing them to tools for personal agency and self-determination.



Four (4) group coaching sessions with b2b cohort of designed to:

- Recall teamwork oriented skill-building of the ropes course

# B2b Mini Pilot: Creative, Resourceful and Whole



- Help youth identify and manage their solid and shadow voices
- Help youth to envision their future selves
- Co-create a safe and powerful space for sharing – and witnessing one another – in service of clarity about what students want for their futures and how they need/want to shift internally to get there



# Say What??!!

While the effort serves our students, the new found partnership between BE and Laney College requires deep investment of time. The challenges we face(d) include:

- Cultural exchange: language and culture of community-based organizations and academic institutions
- Cultural competency: EOPS taking lead in educating Laney College about foster youth experiences and reality
- The misnomer of homogenous FY experience is not true.



# Now What??!!

- As the program matures, we are considering the following:
- Pushing the FY agenda center to the colleges' discourse
- Adequate allocation of resources to sustain the FY services within Laney College
- Data-driven, evidence-based outcomes: evaluation and assessment: West Ed, MIS Elements from State
- Broaden collaboration with agency partnership: Foundations, CBO's, CSU's, UC's





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# CAREER LADDERS PROJECT

For more information:

[www.CareerLaddersProject.org](http://www.CareerLaddersProject.org)

[www.jvs.org](http://www.jvs.org)

[www.beyondemancipation.org](http://www.beyondemancipation.org)

