Shared Work for Shared Success

Dr. Darrick Smith and Dr. Savita Malik
The Context K-12

- Persistent achievement gap
- Influx of poorly prepared instructors and leaders
- Discipline gap
What K-12 Can Offer to CCs

- Experience with education reform and improving of student outcomes
- Framework for a commitment to closing the achievement gap
- Knowledge of student support resources in the community
The Context CCs

- Student are not transferring/completing at high enough rates

- Rates are worse overall for historically marginalized groups (first generation, low-income, racial/ethnic minority)

- We need to do better for economic and moral reasons
What CCs Can Offer K-12

- Knowledge of what students need to be successful in college
- Resources
- Targeted support and contacts for students making the transition
Partnerships Need

- A focus on quality instruction as central; it starts in the classroom

- Data to inform decision making, but make sure that the data you use sees the whole student

- Equal representation and even strength of voices from K-12 and CCs
Important Considerations

- Race matters. Period.

- Education is a powerful weapon for transforming students, faculty members, staff and administration

- It takes humility to really do this work