CAREER PATHWAYS TRUST

EAST BAY CAREER PATHWAYS
OCTOBER 2, 2014

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CCASN

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Working Group Member/Host
What is in Your Packet & What We Want to Accomplish This Afternoon

• Foster Collaboration

• Review the great work already being done in the area and identify gaps and areas of opportunities

• Develop areas of need and interest to help guide activities of the planning activities workgroup and the TA providers

• Working group hosts and sector champions develop action plans and activities for next convening
880 CPT: THREE (INTERCONNECTED) “BUCKETS” OF WORK:

- Successful Transitions
- Pathway Development
- Career Connections
STUDENT OUTCOMES

More students:

– Enrolled in pathways
– Enrolled dually or concurrently in high school and college
– Engaged in work-based learning
CLP and CCASN
Technical Assistance and Professional Development

• Deliver professional development and training in pathway teams and workshops

• Facilitate action planning, help gain buy-in, spur systems reforms

• With ACOE direction, inform data and accountability structures and processes

• Provide information, research and tools, documentation

• Be a resource to CPT i880 leadership/coordinator and college and k12 leadership
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<td>Pathways 101 (for District leadership new to pathways)</td>
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<td>October 2 AM: Launch PM: Regional Pathway Teams</td>
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<td>Dec. 4 PM: Regional Pathway Teams</td>
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<td>Feb. 5 PM: Regional Pathway Teams</td>
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<td>May 7 AM: 680/880 &amp; PM: Regional Pathway Teams</td>
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Local Transition Work:
- Student Supports
- Placement/Remediation
- Dual Enrollment

Local Pathway Work:
- Eng/Manuf
- ICT/DM
- Health Science
- Public Service
FIRST ACTIVITY

• Break into a group of 5-6 people. Each group must have members from HS and CC – each member please introduce yourself

• Determine what is the TOP activity you would like to see from this collaborative grant

• Report back to the group
PROMISING PRACTICES

Life Academy High School
Oakland

Preston Thomas Principle
Thought Questions While Discussing Needs and Interest of Programs

• Individuals fill out the Interest Survey

• Sites talk about the work they plan to do for the 1880 CPT.

• Sites talk about their main areas of interest

• TA providers will be able to use information to better determine what kinds of PD and facilitations hs and ccs need and want
Colleges and high schools *locally*:

- Deepen K12-college connections
- Get more students enrolled by starting/expanding college and career *pathways*
- Improve pathway quality by:
  - Aligning K-12/college curricula
  - Increasing and integrating work-based learning and credit-based internships
- Transitioning more students to college
  - Enroll students early (dually/concurrently)
  - Better remediation, improved academic placement
  - Improve matriculation, outreach, exposure
Colleges and high schools regionally:

– Learn practices from peers, experts and local teams to begin, improve, expand pathways
– Hear and respond to industry needs
– Inventory and action planning
– Move progressively towards taking action on issues to be addressed regionally (and/or sub-regionally/locally)
– Learning Communities
FOR MORE INFORMATION:
East Bay I-80/880 Pathway Consortium

Executive Steering Committee

East Bay Consortium Working Group

Intermediary
- Coordinate industry partner involvement in industry skills mapping, pathway development, curriculum design, work-based learning planning
- Clearinghouse for region-wide, equitable allocation of work-based learning opportunities
- Convene Advisories for each pathway sector

Peralta Admin. Support

1FTE Consortium Project Director

LEAs
- Alameda, Albany, Berkeley, Castro Valley, Emery, Hayward, Leadership Public High Schools, Oakland, Piedmont, San Leandro, San Lorenzo, West Contra Costa

WIB’s
- Alameda County, Oakland, Richmond, Contra Costa County

TA Providers
- CLP, CCASN, ACOPE, ConnectEd

PCCD & ACOE Data Support

Higher Ed. Partners
- CSU East Bay
- East Bay STEM Network
- UC Berkeley
- UCCI
- Lawrence Hall of Science

Community Partners
- Representatives from key, pathway-specific CBO’s & youth development organizations

LEA career pathways coordinators
- Core academic and CTE faculty
- High school counselors
- WBL Coordinators
- Data support personnel

TA Providers
- Action Team work organized and facilitated by Career Ladders & CCASN

Community Colleges
- Campus Project Coordinators
- Pathway lead CTE faculty
- Career Coaches
- Employment Dev. Specialists
- Counselors
- College Math & English faculty
- Data support personnel

Local and Regional Faculty Action Teams
- K-14 pathway mapping/course development
- Curriculum integration & alignment (dual)
- Industry skills mapping
- Work-based learning sequences
- 9-14 assessment, remediation, placement strategies
- Multiple measures

Community Colleges
- Peralta Community College District (PCCD), Alameda, Berkeley City, Laney, Merritt, Contra Costa, Chabot Colleges

Community Colleges
- Eden Area ROP, Contra Costa County Office of Education (ROP)

County Office
- Alameda County Office of Education (ACOE)