CREATING REGIONAL PATHWAYS & REMOVING BARRIERS TO STUDENT SUCCESS ACROSS A REGION:
LESSONS FROM THE EAST BAY
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THE CAREER LADDERS PROJECT

fosters educational and career advancement through research, policy initiatives, and direct assistance to community colleges, high schools and their partners.
Taken together these represent an unprecedented, historic opportunity to align our efforts and forge deep partnerships to move **ALL** our young people to both college **AND** career.
CCCLLI aims to strengthen the connections between high schools and their regional community colleges in order to improve student post-secondary transition and success.

Using the Linked Learning District Initiative as a launching point, we are working to remove barriers and to align and extend pathways into community colleges.

In several Career Pathways Trust initiatives, CCCLLI sites provide leadership for the region by informing best practices and lessons learned in the high school-to-college transition space.

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KEY STRATEGIES CCCLLI 2.0

- K12 and CC Collaboration
- Evidence Based Practices
- Data Driven Decision-making

Pathways to College and Career for ALL
Phase 1 (2010 – 2013)

**Hub Sites**
- Pasadena City College / Pasadena USD
- Sacramento City College / Sacramento City USD
- Contra Costa College / West Contra Costa USD

**Partner Sites**
- Berkeley City College / Oakland USD
- Merritt College / Oakland USD
- Los Angeles City College / Los Angeles USD
- Long Beach City College / Long Beach USD
- Los Medanos College / Antioch USD
Phase 2 (2014)

East Bay
- Peralta Community College District:
  - Berkeley City College
  - Merritt College
  - Oakland Unified School District
- Contra Costa College
- West Contra Costa USD

Los Angeles
- Los Angeles City College
- Los Angeles Unified School District

Mentor Sites
- Long Beach City College
- Long Beach USD
- Pasadena City College
- Pasadena USD
RESOURCES FOR THE FIELD

• Recognition of looming "skills gap" + "demographic gap"
• Growing recognition of role of community colleges, particularly in workforce and economic development
• Increased emphasis on completion
• But, downsizing and contraction over last several years:
   Overall loss of funding resulted in decrease of some 500,000+ students across the CCC system between 2008-2013
   Downsizing of Adult Education since "flexing" of funds in 2009 led to loss of over 1 million students from that system
• Disproportionate cuts to CTE programs

— High School to College Transition Tools

SELF ASSESSMENT TOOL

INDICATORS OF SUCCESS

• System Wide Data Sharing
• Leadership Engagement
• Cross-System Staff Collaboration
• Removal of Access Barriers
• Early College Experiences and Transition Support
• Indicators of Success of Effective Transition Services
• College and Career Pathway Development

www.careerladdersproject.org/high-school-to-college-transition-tools/
SECONDARY & POSTSECONDARY PARTNERS

K-12 Districts
• Alameda Unified School District
• Albany Unified School District
• Berkeley Unified School District
• Castro Valley Unified School District
• Emery Unified School District
• Hayward Unified School District
• Oakland Unified School District
• Piedmont Unified School District
• San Leandro Unified School District
• San Lorenzo Unified School District
• West Contra Costa Unified School District
• Alameda County Office of Education

Community Colleges
• Berkeley City College
• Chabot College
• College of Alameda
• Contra Costa College
• Laney College
• Merritt College
• Cal State East Bay and UC Berkeley are included as unfunded post-secondary partners
EAST BAY CAREER PATHWAYS CONSORTIUM ORGANIZATIONAL STRUCTURE

(Approved October 17, 2014)

Executive Committee

Who: Superintendents of K12 Districts (11); Chancellors (3); V. Chancellor PCCD; Community College Presidents (6); County Superintendent (1) – or their designees. Business representatives TBD. Steering Committee: K12 and CC leadership; business representation TBD. SC serves as the public face of the project; addresses pressing fiscal and/or programmatic decisions with input from EC; meets between EC meetings as needed

What: Decision-making body for the CPT Consortium. Meets every 2 months. Provides leadership on policy, fiscal, and program issues. Makes budget allocation decisions with respect to the $3 million in shared funding (TA/PA providers; WBL Intermediary).

Working Group

Who: Senior-level administrators from each Consortium member institution: 11 K-12; 6 college; 3 CC Districts; ACOE; CCCOE; WIBs; TA Providers; ROPs; Industry representatives TBD.

What: Manages the Consortium on a day-to-day basis. Each member is responsible for all CPT-related activities at their institution and for coordinating those activities with the rest of the Consortium members. Meets every 2 weeks. Leads the on-the-ground efforts to build pathways, improve student transitions, and create WBL and career connections for students. Working Group Members co-chair each of the pathway, transitions, and WBL/Career Teams. Members project progress, help Consortium Director oversee TA providers, and feeds decision-points to the Executive Committee.
EAST BAY CAREER PATHWAYS PRIORITIES

Pathway Development

Successful Transitions

Career Connections
BUILDING REGIONAL INFRASTRUCTURE

Regional Data Sharing Infrastructure

Regional Industry Engagement Infrastructure

Regional Strategies for Addressing Barriers to Inter-segmental Transitions

Health & Biosciences

Engineering & Advanced Manufacturing

ICT & Digital Media

Public Service & Law
STUDENT TRANSITIONS

K-12
CCSS & CTE Integration, Early College Credit

Post Secondary
Improved Academic Placement

High Quality Career Pathways

Integrated Counseling Services

Better Jobs & Lives
CONVERGENCE OF HIGH SCHOOL AND COMMUNITY COLLEGE REFORMS

• Increased emphasis on ensuring students meet their goals
  – High rates of remediation and low completion
  – Persistent achievement gaps by racial and ethnic group (K12 and college)
• Recognition of the “Gap:” where students get lost; how they can gain and sustain momentum
• National movement in post-secondary toward more coherent and structured options:
  – Interdisciplinary, themed learning communities
  – “Meta majors” and Career Pathways
  – Scaffolding for success: stackable certificates and degrees – no dead ends; everything counts; don’t start over
  – Rethinking instruction: acceleration, integration and contextualization
  – Aligning and leveraging resources to support credential attainment
• Align and leverage public/private resources
  - Partnerships with employers
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<tr>
<th><strong>CONSORTIUM MEMBERS</strong></th>
<th><strong>STUDENT BENEFITS</strong></th>
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<tr>
<td>Student Support Services</td>
<td>- Students graduate and enter post-secondary</td>
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<td>- Students develop Education Plans in high school for Post-Secondary success</td>
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<td>- All HS students complete community college application</td>
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<tr>
<td>CTE / Academic Core Teachers &amp; Faculty</td>
<td>- Develop early college credit opportunities</td>
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<td>- Increase Work-Based Learning experiences for students</td>
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<td>- Reduction in remediation</td>
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<td>- Develop integrated courses of study with CTE and Academic Core</td>
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<tr>
<td>Site Administration &amp; Leadership</td>
<td>- Develop systems and policies that support new approach to teaching and learning</td>
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<tr>
<td>ALL</td>
<td>- Collaborate for sustainability</td>
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CASE STUDY: CCCLLI BEST PRACTICES, ALIGNMENT, AND LESSONS LEARNED
SUPPORT OUR CPT OUTCOMES

Best Practices

• Administrator Professional Development:
  CCCLLI community of practice

• Buy In with Faculty and Staff:
  Breaking Bread and Barriers

• CC-K-12 Communication:
  Sharing Cells Phones and Data

• Data driven efforts:
  55% of OUSD 10+
CASE STUDY: CCCLLI BEST PRACTICES, ALIGNMENT, AND LESSONS LEARNED SUPPORT OUR CPT OUTCOMES

Lessons Learned

• **Articulation to Dual Enrollment**: Not scary, think ponies
• **Bettering Assessment**: ESL & BUSD GPA pilot
• **Common Calendar Dreams**: Concurrent, Exams, & Fieldtrips!
• **Embedded at HS**: CCCApply, Counsel/Mentor, & Outreach
CASE STUDY: BEST PRACTICES, ALIGNMENT, AND LESSONS LEARNED SUPPORT OUR CPT OUTCOMES

Alignment for Ease

• Joint Meetings: IAC to Admin
• Everyone Counsels: Ambassadors
• Activities for All: Celebrate
Questions and Discussion
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