Empowering Youth for Education and Career

Strengthening Student Success
Costa Mesa, CA
October 4, 2012
Career Ladders Project

- Philanthropically funded
- Housed within the Foundation for CCC
- Work in partnership statewide with CCCs, CSUs and UCs
- Provide direct technical assistance to colleges
- Interim management for CA College Pathways
- 3 years with Community College Pathways for Former Foster Youth
current State Legislation

• AB 12: extends foster care to 21; “opt out”

• AB 194: provides priority enrollment to current and former foster youth in the CCCs
CA Community Colleges, Cal States and UCs

- Serve 1,000s of foster youth/homeless youth
- Have an obligation now to provide priority enrollment
- What does this mean for us as faculty, administrators and staff?
COMMUNITY COLLEGE PATHWAYS FOR FORMER FOSTER YOUTH (CCP)

- Focuses on linking community colleges across California to strengthen outcomes for former foster youth
- Achieve postsecondary educational goals
- Access careers with family sustaining wages and advancement opportunities
Community College Pathways

• Statewide initiative designed to assist campuses in improving college and career outcomes for foster youth
• Focuses on linking community colleges across California
• Community of Practice has a particular focus on collective strategies
California College Pathways (CaCP)

- The goal of the California College Pathways is to increase the number of foster youth in California who enter higher education.
- There are four key strategies used to meet this goal:
  - Information-Sharing
  - Technical Assistance & Training
  - Policy Analysis & Development
  - Coalition Building & Advocacy
- There are 79 campuses involved in this network statewide serving 2,500 youth.
OCC Guardian Scholars

“Developing from a funding source to student support”

- School Stability
- Educational Advocacy
- Prior Education
- Mental Health/ Child Care/ Housing
- New Programs & Ideas
- Accountability
- Contact
School Stability

- Students often get lost, help them to find their way
- Knowledge of programs and services
- One stop shop
Educational Advocacy

- Phone calls to probation officers, social workers, food stamp workers, CalWorks reps
- Progress Reports
- Education Plan that works (stackable certs/ degrees)
Prior Education

- Connect with them at high schools, juvenile hall, continuing ed. Schools

- Talk with CASA’s, counselors, mentors before coming to school

- Changes to Finaid
Mental Health, Child Care, Housing

- 1st question on intake

- Connection with community resources, call them to introduce OCC GS

- Wrap service, without it...no student, never had them
New Programs

- Mentor Program
- GS handbook
- Tier system
- Work study student
- MIS reporting
- Learning Community
Accountability

- What reports show – from start to date
- GPA watch
- Tier system
- New students from new places (substance abuse, homeless, gangs, etc)
Contact

- Constant and consistent contact
- Phone calls
- Emails (from all over the country)
Youth: Student Services
“Growing Forward!”

- ONGOING RESEARCH AND WHAT IT CONSIST OF
- YOUTH HUB: STUDENT SERVICES
- THE DOCUMENTATION PROCESS
  - CASE FILES: HARD COPIES
  - CASE FILES: DATA BASE
- FOLLOW UP
- THE ON CAMPUS & OFF CAMPUS SUPPORT TEAMS
- THE FOSTER YOUTH SUPPORT GROUP/CLUB
- THE DEVELOPMENT OF A COHORT MODEL
- PROGRAM SUSTAINABILITY
Students Receive Assistance in the Following Areas:

- Personal, Career and Education Advancement Workshops, Events and Field Trips are provided.
- Independent Living guidance and resources are provided.
- Assistance with filling out the College Application.
- Assistance with filling out the Financial Aid Application.
- Assistance with filling out the Chaffee Grant Application.
- Assistance with applying for the TAP Card.
- A tutorial on the on-line registration process.
- As well, brochures are given to each student in regards to applying for different grants and/or scholarships.
- “Student Guidelines” are provided to advise students of the Network Support Services that the youth support office/hub can provide.
Foster And Kinship Care Education Program

Personal Statement

Three years from now I aspire to be working for a major company, if not my own. Will try to get into the Sheriff's department and move up in rankings in there.

Would you like to join our Male Brother & Sister's Keepers ASO Club (and enjoy all the member benefits)?

Best telephone number we can reach you to receive this important information:

Please select...

What type of services are you in need of? (check all that apply)

- Financial Aid
- Job
- Tutoring
- Housing
- Educational Plan
- Self Development
- Educational Grant
- Transportation

Interested in attending workshop

Yes

Workshop Time - AM

Workshop Time - PM

Workshop - Weekday

Workshop - WeekEnd

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