CRITICAL PARTNERSHIPS: HIGH SCHOOL TO COLLEGE TRANSITION & PATHWAYS

Linda Collins
Executive Director
Career Ladders Project
CAREER LADDERS PROJECT

Fosters educational and career advancement through research, policy initiatives and direct assistance to community colleges and their partners.
DEMONSTRATING WHAT WORKS; SCALING EFFECTIVE PRACTICE

Initiatives and Demonstration Projects
- Career Advancement Academies (CAA)
- CA Community College Linked Learning Initiative (CCCLLI)
- Concurrent Courses Initiative (CCI)
- Community College Pathways for Former Foster Youth (CCP)
- Networked Communities of Practice
  - CA Counseling Network (CaCN)
  - Contextualized Teaching and Learning Faculty Inquiry Group
  - Bridges to Career Pathways (Bay Area Workforce Funding Collaborative)

Sector and Pathway Partnerships/Projects
- Green Transportation Collaborative
- “Design It, Build It, Ship It” (East Bay TAA-CCCCT/CCCCD)
- Patient Navigator Center (with AACI)
LINKING POLICY AND PRACTICE

- LearningWorks
- California EDGE Coalition
  - California Interagency Leadership Council
  - California Legislative Workforce Policy Group
- California Career Pathways and Education Committee (CWIB)
- National Alliance for Quality Career Pathways (AQCP)
- Linked Learning Alliance Leadership Council
CALIFORNIA COMMUNITY COLLEGE LINKED LEARNING INITIATIVE (CCCLLI)

- Funded by the James Irvine Foundation for 2012-2014
- A prior year of research – case studies of pathways and transcript data
- Intensive work with 3 Hub and 5 Partner sites: Community Colleges with their respective High Schools/Districts
- Focus is on HS to College transition and pathways in 3 industry sectors:
  - Arts, Media and Entertainment
  - Health Science and Medical Technology
  - Public Service
- CLP leads the initiative and provides technical assistance to the sites
- SRI International is the evaluator
How Can Secondary and Post-Secondary Institutions together best leverage the Linked Learning approach and other reforms to ensure student success in college and career?
CCCLLI ESSENTIAL ELEMENTS

- K12/Community College Collaboration
- Transitional programming (such as matriculation supports, systemic outreach, etc.)
- Removing barriers of assessment and placement
- Pathway development
- Data-driven decision-making
- Systems change: policy, structural, and program changes at colleges and high schools
Toward Seamless Transition

- **Convene Leadership**
  - Mayor, Chancellor and Superintendent in Oakland

- **Goal**
  - To discuss ways to best align the Mayor’s office, Peralta CC District, and Oakland Unified School District in order to improve the pipeline as students leave OUSD, enter any of the Peralta Colleges, continue their education and ultimately secure sustainable careers in Oakland.

- **Data Informed**
  - How do students from OUSD fare in enrollment, persistence, success and equity at Peralta? In particular pathways?

- **Effective Practices and Commitments**
  - What are other cities or regions doing to improve enrollment, persistence, success and equity for their students?
  - What steps/commitments can top leadership take to improve these outcomes?
FOR MORE INFORMATION:

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www.CareerLaddersProject.org
www.Irvine.org
www.LinkedLearning.org
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<thead>
<tr>
<th>College</th>
<th>High School</th>
<th>Sector</th>
<th>AB 790</th>
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<td>Arts, Media, and Entertainment</td>
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<td>Capital Region Academies for the Next Economy</td>
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# CCCLLI Partner Colleges and High Schools

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<td>Life Academy High School</td>
<td>Health, Science and Medical Technology</td>
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<td>The Linked Learning San Diego Consortium</td>
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<td>Polytechnic High School</td>
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<td>Norwalk La Mirada Unified District wide Linked Learning</td>
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<td>California Academy of Math and Science</td>
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<td>Deer Valley High School</td>
<td>Public Service</td>
<td>Diablo Delta Corridor Project, includes Antioch, Mt. Diablo and Pittsburg Unified School Districts;</td>
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<td>LACC named as possible partner</td>
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