

CAREER LADDERS PROJECT



California Workforce Association

Sector Strategies and Career Ladders

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Career Ladders are . . .

Long-term, comprehensive educational and training strategies designed to enable individuals to combine school and work in order to advance over time to better jobs and to higher levels of education.

Series of connected education/training programs—and related supportive services—that connect to employment within specific industry or occupational sector. Each step is designed to prepare for next level of employment and education.



Career Ladders . . .

Target jobs in industries of importance to the regional labor market;

Provide the basic skills, entry-level training, continuing skills advancement and ongoing education necessary to serve both workers and employers;

Create avenues of advancement for incumbent workers, jobseekers, and future entrants;

Build on partnerships, linking resources of colleges, workforce agencies, employers, labor and community-based organizations on a regional basis.



Community colleges working on . .

“Bridge” programs

Contextualized curriculum and teaching

Alignment, sequencing and modularization

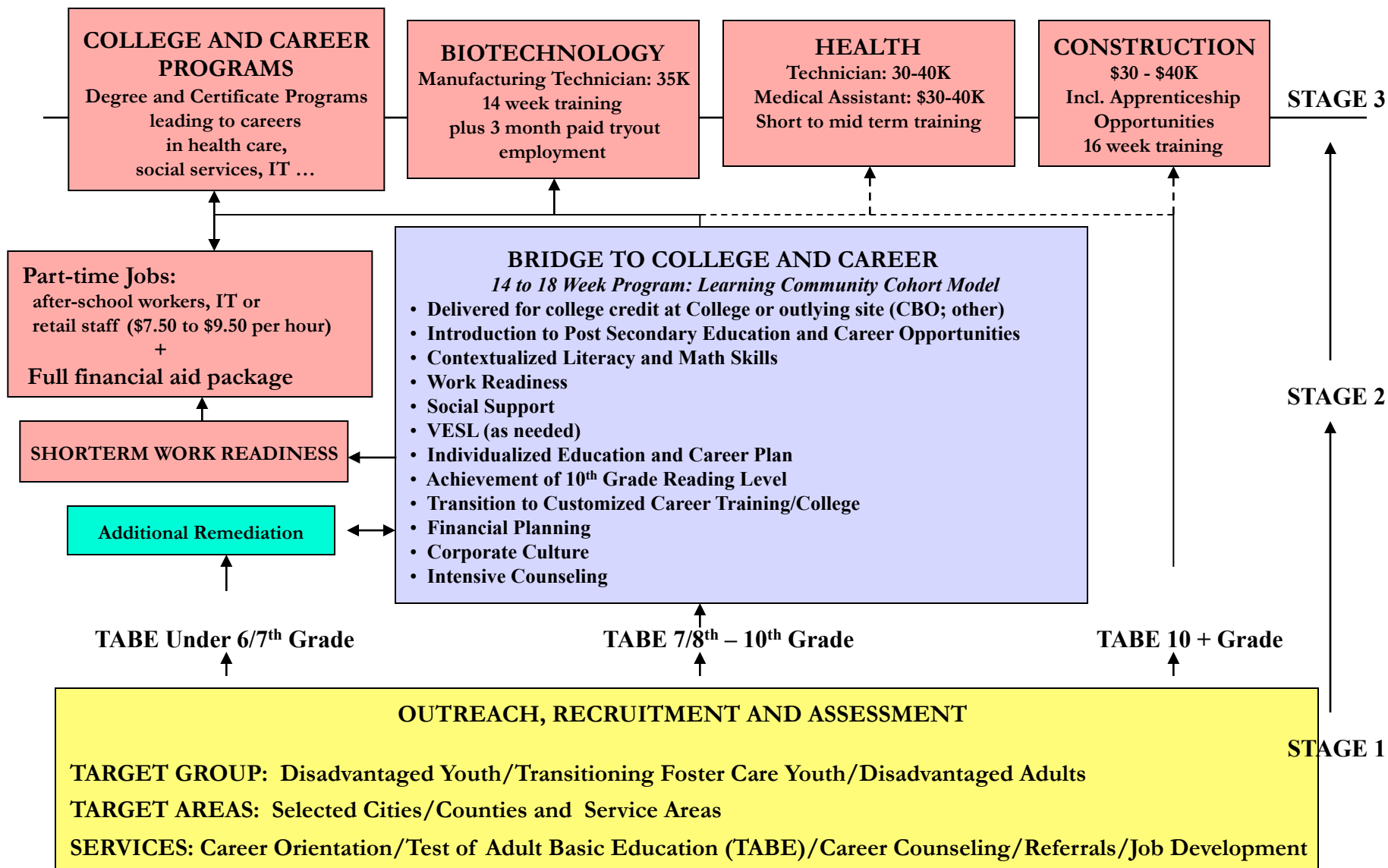
Mapping occupational programs to industry need,
wage progression and advancement

Wrap around services

Integration of services and instruction

Increasing access for disconnected youth and
working people

THE COLLEGE AND CAREER PATHWAY PROGRAM





CCC System Strategic Plan: Partnerships for Economic and Workforce Development

Strengthen the colleges' capacity to respond to current and emergent labor market needs and to prepare students to compete in a global economy.

C1. Coordination of Statewide Workforce Programs and Policies

C2. Career Pathways

(Bridge programs, partnerships, and comprehensive, industry-driven career pathways)

C3. Curriculum & Program Development & Approval Process Improvements

C4. Regional Collaboration through Multi-Agency Networks

C5. Defining and Addressing Long-Range Economic and Workforce Trends



Funding opportunities . . .

Check out our jargon:

- IDRC, JDIF
- SB70/CTE
- VTEA
- CAA

More flexible, more of them, require partners

Seed funds for regional and sectoral initiatives

www.cccco.edu



Career Advancement Academies:

- ❑ Large scale regional demonstration projects;
- ❑ 3 regions (500-1,000 students/year each);
- ❑ Connect underprepared young adults (18-30) to college and career pathways;
- ❑ Partnerships: Community Colleges, Adult Ed/ROCP, workforce and social service agencies, labor, community based orgs, and employers
- ❑ If successful, expand



The philanthropic community ..

- Regional and pooled grantmaking
- Development of public/private partnerships
- Linking place based strategies to economic and workforce development
- Increased interest in community colleges
- Investment in foundational basic skills as well as sector and career ladder initiatives
- Focus on particular populations
- Policy work

Thank you

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