CALIFORNIA COMMUNITY COLLEGES
LINKED LEARNING INITIATIVE (CCCLLI)

SPRING RETREAT:
REFLECTION & STRATEGY

JUNE 2, 2014

The California Endowment
1111 Broadway, 7th Fl
Oakland, CA
Goals for Today:

- Reflect on challenges & solutions in developing strong K-14 pathways
- Build upon CCCLLI’s essential elements to inform future strategies
- Develop plans for the next phase of CCCLLI in priority regions
THE CAREER LADDERS PROJECT

fosters educational and career advancement through research, policy initiatives, and direct assistance to community colleges and their partners.
WHAT IS LINKED LEARNING?

http://youtu.be/gSdYD38dt8Y
CCCLLI: A BRIEF OVERVIEW

Funded by the James Irvine Foundation for 2012-2014

A year of research (2011) – case studies of pathways & transcript data
Intensive work with 3 Hub and 5 Partner sites: Community Colleges
with their respective High Schools/Districts

Focus is on three industry sectors:

- Arts, Media and Entertainment (BCC/SHS, LACC/HHS, PCC/PUSD)
- Health Science and Medical Technology (SCC/HPHS, MC/LA, LBCC/LBUSD)
- Public Service/Law (CCC/WCCUSD, LMC/DVHS)

CLP leading and providing technical assistance to the overall initiative
SRI International doing evaluation (LL District Initiative evaluator)
CCCLLI Essential Elements

- K12/Community College Partnerships
- Transitional programming (such as matriculation supports, systemic outreach, etc.)
- Removing barriers of assessment and placement
- Pathway development
- Data-driven decision-making
- Systems change: policy, structural, and program changes at colleges, such as mandating priority registration
LESSONS OF CCCLI

- Building on the evaluations from SRI (focused on Hub partnerships)
- Interviewed key stakeholders across the state
- Synthesized to develop a broad structure for today’s conversations
- Not exhaustive, intended to be a starting place to continue to build our learning
- Will add information from the final reports to write/produce a Essential Elements document to move out to the field this summer
Creating a Strong K-14 Pathway

Outcomes
- Improved college & career awareness
- Increased exposure and awareness of pathways
- Early college credit accrual

- Improved college readiness
- Increased college enrollment
- Appropriate college course placement

- Creation of an education plan
- Completion of gateway courses
- Full time enrollment and credit accumulation

Key Strategies
- Coordinated outreach
- Early assessment
- Early college exposure
- Dual enrollment courses

- Orientation
- Placement/assessment
- Bridge programs

- Supplemental student support
- Matriculation services

Pre-Collegiate Transition & Entry First Year

CCCLLI Community of Practice
Creating a Strong K-14 Pathway

Pre-Collegiate
- Improved college & career awareness
- Increased exposure and awareness of pathways
- Early college credit accrual

Transition & Entry
- Improved college readiness
- Increased college enrollment
- Appropriate college course placement
- Alignment of assessments and readiness indicators
- Strong counselor to counselor and faculty work

First Year
- Creation of an education plan
- Completion of gateway courses
- Full-time enrollment and credit accumulation
- Shared education planning (K-14+)
- Share persistence, equity, and completion data

Outcomes
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Key Strategies
- Data sharing agreements
- Shared professional development
- Strong dual enrollment “system”
- Alignment of assessments and readiness indicators
- Strong counselor to counselor and faculty work
- Shared education planning (K-14+)
- Share persistence, equity, and completion data

CCLLLI Community of Practice
Lessons Learned in Pre-Collegiate

- College opportunities and expectations need to be clearly communicated in high school student outreach and recruitment.
- Integrating outreach and recruitment with wider district and college systems is required for sustainability.
Lessons Learned in Transition & Entry

- Alternative early assessment systems are needed but not yet fully developed
- College are struggling to find effective ways of rapidly equipping entering students with academic skills needed for success in CCCLLI pathway courses
LESSONS LEARNED IN FIRST YEAR PROGRAMMING

• Integrating student support with college-wide systems adds strength and sustainability

• Flexibility is needed in cohort structures and programs of study
Lessons Learned in Community of Practice

- Active Leadership is essential
- Outside facilitation is important
- Leadership is required to make data sharing happen
- True college and K-12 collaboration takes time
- Coordinated industry engagement and work-based learning is critical
MOVING FORWARD...

• Creating a mentorship program for new pilot schools
• Changing CTE faculty requirements so that industry certifications and expertise are sufficient enough to teach
• Having meeting times planned well in advanced w/ smaller department meetings and more focused agenda items
• Prioritizing dual enrollment by looking at ways to make the process less tedious and easier to navigate
• Consistent assessment testing policies within the community college district
**Small Group Break Outs**

- Choose the piece of the pathway that most aligns with your work
- Tell us what are the successes and challenges you have seen in this space?
- What practice or policy barriers need to be removed make this part of the system be more effective?
- Choose your top 3-5 successes and challenges to report back
Group Work: Pre-Collegiate Experience

• Top successes
  – CCC Apply – high matriculation
  – East Bay Consortium as intermediary
  – Faculty engagement

• Top challenges
  – Lack of counseling support
  – Articulation/dual enrollment/concurrent enrollment
  – Identify common competencies that exist across pathways
Group Work: Transition & Entry

• Top successes
  – Life Academy and Merritt College saw improvement by sharing syllabi
  – Bringing English and math faculty into the conversation
  – Faculty from the CC come to the HS to communicate that option of higher education

• Top challenges
  – Alignment with skills and competencies between HS and CC
  – Issues with assessment
  – Communication between CC and HS faculty, and CC outreach to HS students
Group Work: First-Year Programming

• Top successes
  – Saw popularity of Contextualized Learning courses in pilots
  – College Readiness Academy: 1-2 semesters (LACC)
  – Design Tech (PCC)
  – EMT Pathway
  – CA Acceleration Project

• Top challenges
  – The perception that no credit courses are not valuable
  – Seat time policy – can’t have more than one teacher in a room at one time
  – Guaranteeing students priority enrollment
  – K12 has multiple assessments in every district
Group Work: Community of Practice

- **Top successes**
  - Pathway teachers have incentive to connect
  - Allows college and HS faculty to identify common interests, and emphasize the shared interest of student success
  - Sacramento Pathways to Success involved data/resource sharing and transition tool development

- **Top challenges**
  - Needs to be systemic, rather than personality driven
  - Issue of perceived hierarchy, with traditional faculty above CTE faculty
  - Disconnect between developmental education and CTE
CCCLLI 2.0

PROPOSAL

SPRING RETREAT

JUNE 2, 2014

Career Ladders Project

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Objective: Improve High School to College Transition

Early college experience

Transitional programming

Academic placement
Strengthen early college experiences

- Exposure to college expectations
- Build confidence and assets with early college credit
- Summer Bridge, first-year experience
- Align by (sector-based) pathway
Increase high school to college transitional programming

- Early college enrollment processes in high school
- Outreach and exposure by community college in high school
- HS/College Counselor collaboration
Improve Placement and Alignment
Inform broader regional and statewide efforts
Group Work: Oakland

Transitional Programming

• Next steps
  – Refine/design (multilingual) tools/ “marketing” to faculty, parents, and students
  – Align with SB 1070
  – Develop basic tools with CC information
  – Review timeline/schedules between K12 and CC
Group Work: Oakland

Improved academic placement

• Next steps
  – Credit recovery with college classes
  – Find and present data
  – Align all tests: systems approach
  – Involve math/English faculty and learning disabilities experts
  – Introduce high-stakes test to students strategically
  – Look to regional pilots to promote faculty buy-in
  – Have curriculum align with placement test and vice versa
  – Coordinate syllabi between HSs and CCs
Group Work: Oakland

Early college experience

• Next steps
  – Provide dual enrollment at the high school location
  – Give students the experience of a college campus through concurrent enrollment
  – Industry engagement
Group Work: Contra Costa

Transitional programming

• Next steps
  – Focus group in July/Fall
  – Place students who don’t do well on placement tests in accelerated program in the summer
  – Align calendars between HSs and CCs, capturing timeframes, enrollment, assessment, etc.
  – Place energy around dual enrollment
Group Work: Contra Costa

Improved placement

• Next steps
  – Create and communicate alignment
  – PD for math/English faculty at CC on how to change for Common Core
  – Improve set-up/prep for students taking assessment
  – Do a summer math jam
  – Use PSAT score as additional measure for assessment
  – Communicate to students about importance of college
  – Earlier diagnostic testing
Group Work: Contra Costa

Early college experience

- Next steps
  - Offer college courses at the high school; evening college program
  - Communication between faculty
  - Improve marketing of courses/programs available at college
  - Align college timeline to inform parents to act (college night in 9th grade, etc.)
Group Work: Los Angeles

Transitional programming

• Next steps
  – Create engaging outreach/branding, use student focus group to test effectiveness
  – Mentorship program at LACC and Hollywood High – message that students are not on their own in all this
  – Enhance tutoring and coaching services
  – Professional development around Common Core
  – Align CCCLI with CPT and SB 1070
  – More dual enrollment in the summer
Group Work: Los Angeles

Improved placement

• Next steps
  – Delayed assessment testing in college
  – Placement using transcript rather than test
  – New Media Academy
  – Provide resources on how to prepare for tests
  – Provide test to be taken earlier (junior year)
Group Work: Los Angeles

Early college experience

• Next steps
  – Early matriculation video a roadmap
  – Summer bridge
  – Fall/winter bridge
  – Engage parents as part of outreach
  – Career exposure workshops
Next Steps

- Launch Strategy Development Today
- Irvine Fnd Board Decision June 13
- Should the Board approve, RFP release
- Regional meetings with CLP
- Proposals due to CLP late July
- Implementation
- Next Phase?
Thank You

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