CAREER PATHWAYS

TRUST

EAST BAY CAREER PATHWAYS
OCTOBER 2, 2014

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College & Career Academy Support Network (CCASN)

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Working Group Members
CLP and CCASN
Technical Assistance and Professional Development

• Deliver professional development and training in pathway teams and workshops

• Facilitate action planning, help gain buy-in, spur systems reforms

• With ACOE direction, inform data and accountability structures and processes

• Provide information, research and tools, documentation

• Be a resource to CPT I-80/880 leadership/coordinator and college and k12 leadership
Student Outcomes

More students:

- Enrolled in pathways
- Enrolled dually or concurrently in high school and college
- Engaged in work-based learning
880 CPT: THREE (INTERCONNECTED) “BUCKETS” OF WORK:

- Successful Transitions
- Pathway Development
- Career Connections
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<td>Pathways 101 (for District leadership new to pathways)</td>
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<td>October 2 AM: Launch PM: Regional Pathway Teams</td>
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<td>AM: Regional Transition Teams</td>
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<td>East Bay CPT Consortium Work Timeline – DRAFT 8-26-14</td>
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**Local Transition Work:**
- Student Supports
- Placement/Remediation
- Dual Enrollment

**Local Pathway Work:**
- Eng/Manuf
- ICT/DM
- Health Science
- Public Service
Promising Practices

Andres Alvarez,
Machine Shop & SolidWorks Instructor
San Leandro High School

Louis Quindlen,
Department Chair Machine Technology
Laney College
EAST BAY CAREER PATHWAYS
-ENGINEERING AND MANUFACTURING-

Albany USD
Berkeley USD
Emery USD

Contra Costa USD
- Richmond
- College

Oakland USD
- McClymonds High School
- Oakland Technical High School
- Oakland High School

Alameda USD

Laney College
- College of Alameda

Castro Valley USD
San Leandro USD
San Lorenzo USD
Hayward USD

West Contra Costa USD
- Pinole Valley
- High School

CSU East Bay
- Chabot College

UC Berkeley

Merritt College

BART Lines

BART Stops
Manufacturing and Engineering Pathways Inventory

Please send inventory edits and corrections to:

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YEAR ONE

Colleges and high schools *locally*:

- Deepen K12-college connections
- Get more students enrolled by starting/expanding college and career *pathways*
- Improve pathway quality by:
  - Aligning K-12/college curricula
  - Increasing and integrating work-based learning and credit-based internships
- Transitioning more students to college
  - Enroll students early (dually/concurrently)
  - Better remediation, improved academic placement
  - Improve matriculation, outreach, exposure
YEAR ONE

Colleges and high schools *regionally*:

– Learn practices from peers, experts and local teams to begin, improve, expand pathways
– Hear and respond to industry needs
– Inventory and action planning
– Move progressively towards taking action on issues to be addressed regionally (and/or sub-regionally/locally)
– Learning Communities
Online Evaluation

https://www.surveymonkey.com/s/CPT-EB-1
FOR MORE INFORMATION:

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East Bay I-80/880 Pathway Consortium

Executive Steering Committee

East Bay Consortium Working Group

LEAs
Alameda, Albany, Berkeley, Castro Valley, Emery, Hayward, Leadership Public High Schools, Oakland, Piedmont, San Leandro, San Lorenzo, West Contra Costa

WIB’s
Alameda County, Oakland, Richmond, Contra Costa County

ROPs
Eden Area ROP, Contra Costa County Office of Education (ROP)

Community Colleges
Peralta Community College District (PCCD), Alameda, Berkeley City, Laney, Merritt, Contra Costa, Chabot Colleges

Community Partners
- Representatives from key, pathway-specific CBO’s & youth development organizations

LEAs
- LEA career pathways coordinators
- Core academic and CTE faculty
- High school counselors
- WBL Coordinators
- Data support personnel

TA Providers
- Action Team work organized and facilitated by Career Ladders & CCASN

Community Colleges
- Campus Project Coordinators
- Pathway lead CTE faculty
- Career Coaches
- Employment Dev. Specialists
- Counselors
- College Math & English faculty
- Data support personnel

Business Partners
- Designated staff for pathway development work & defining WBL experiences

Intermediary
- Coordinate industry partner involvement in industry skills mapping, pathway development, curriculum design, work-based learning planning
- Clearinghouse for region-wide, equitable allocation of work-based learning opportunities
- Convene Advisories for each pathway sector

PCCD & ACOE Data Support

Higher Ed. Partners
- CSU East Bay
- East Bay STEM Network
- UC Berkeley
- UCCI
- Lawrence Hall of Science

Local and Regional Faculty Action Teams
- K-14 pathway mapping/course development
- Curriculum integration & alignment (dual)
- Industry skills mapping
- Work-based learning sequences
- 9-14 assessment, remediation, placement strategies
- Multiple measures

CLP
College & Career Academy Support Network
UNIVERSITY OF CALIFORNIA • BERKELEY • IRVINE