Equitable Dual Enrollment:

Applying for New State Grants

February 28, 2023



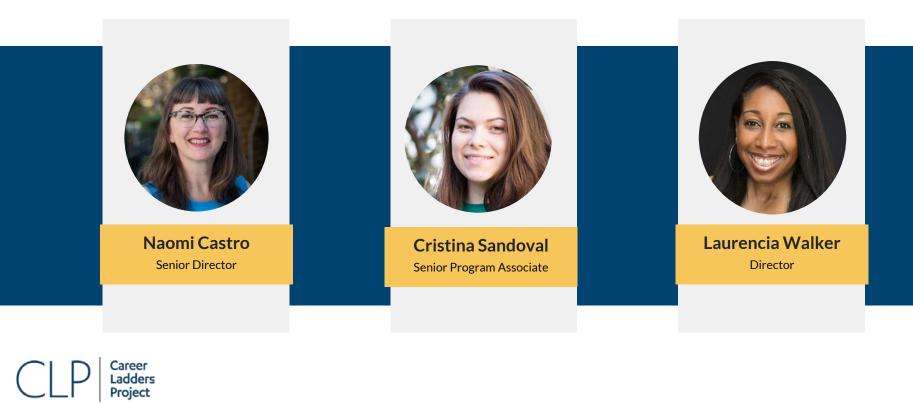




Career Ladders Project equity-minded community college redesign.

www.careerladdersproject.org

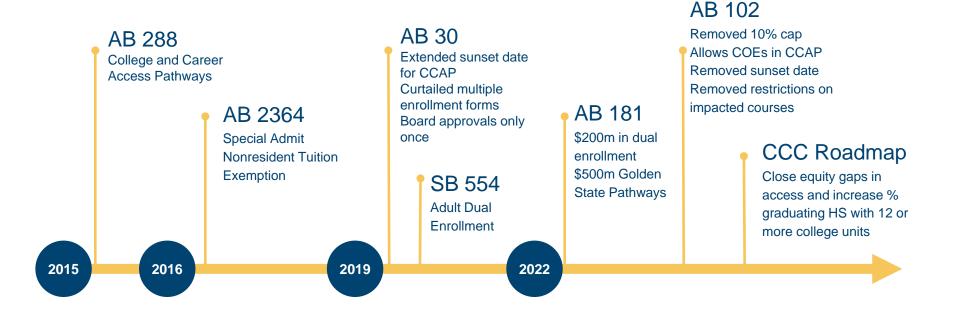
The CLP Team



Agenda

- Overview
 - Dual Enrollment Grants
 - Focus on CCAP
- Dual Enrollment Exemplars Award
- Award Recipient
 - Arvin High School & partner Bakersfield College/Kern Community College District
- Q & A

Dual Enrollment Policy Timeline



Structures



Highly structured

Less structured

At the college campus		At the high school campus		At the college campus
Early College	Middle College	CCAP at HS	Non-CCAP at HS	Individual
 Integrated structure AA/AS Focus - high achieving students A building 	 Integrated structure AA/AS Focus - middle achieving students May or may not be a building 	 Pathway Closed classes Embedded supports Students not college-bound or underrepresented Data sharing agreements 	 In law: advanced scholastics or CTE In reality: all courses/ students except remedial English/math Open to community 	 HS students enroll and attend CC on their own, without a designed dual enrollment partnership Students who are navigating the college system likely have "college knowledge." *also "concurrent or enrichment"

Structures



Highly structured

Less structured

At the college campus		At the high school campus		At the college campus
Early College	Middle College	CCAP at HS	Non-CCAP at HS	Individual
 Integrated structure AA/AS Focus - high achieving students A building 	 Integrated structure AA/AS Focus - middle achieving students May or may not be a building 	 Pathway Closed classes Embedded supports Students not college-bound or underrepresen ted Data sharing agreements 	 In law: advanced scholastics or CTE In reality: all courses/ students except remedial English/math Open to community 	 HS students enroll and attend CC on their own, without a designed dual enrollment partnership Students who are navigating the college system likely have "college knowledge." *also "concurrent or enrichment"

Structures



Highly structured

Less structured

At the college campus		At the high school campus At the college campus	
Early College	Middle College	CCAP at HS	Nor Pathway design Individual
 Integrated structure AA/AS Focus - high achieving students A building 	 Integrated structure AA/AS Focus - middle achieving students May or may not be a building 	 Pathway Closed classes Embedded supports Students not college-bound or underrepresented Data sharing agreements 	 In advanced advanced and attend CC on scholastic CTE In rea CTE In rea courses students except students except students except avigating the ege system likely "college wledge." Open Communication of the student of the studen

Funding Opportunities

- 200m dual enrollment
 - 100m for for CCAP expansion (100k ea)
 - 100m for Early or Middle College High School (250k ea)
- 500m Golden State Pathways
 - Partnerships secondary, post-secondary, employers, CBOs etc
 - Priority pathways- Education, Healthcare, Technology, and STEM/Climate Related Fields
 - Integrated college and career
 - o 12 units of early college credit
 - Work-based learning
 - Quality standards like Linked Learning



Funding Opportunities

- 200m dual enrollment
 - 100m for for CCAP expansion (100k ea)
 - o 100m for Early or Middle College High School (250k ea)
- 500m Golden State Pathways
 - Partnerships secondary, post-secondary, employers, CBOs etc.
 - Priority pathways- Education, Healthcare, Technology, and STEM/Climate Related Fields
 - Integrated college *and* career
 - 12 units of early college credit
 - Work-based learning
 - Quality standards like Linked Learning



Dual Enrollment Opportunities

- \$100m for College and Career Access Pathways (CCAP) \$100k awards
 - New CCAP agreements
 - **Expand** to serve more students w/in a school or expand to a new high school in a district
 - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.
- \$100m for Middle Colleges and Early Colleges (MCEC) \$250k awards
 - New MCECs either autonomous
 - **Expand** MCECs to serve more students
 - Expand to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.

Career Ladders Project

Dual Enrollment Grants Timeline

- February 16 RFA Released $\sqrt{}$
- March 30 Applications Due
- June Grantees Announced
- July 1 Project Term Begins
- September Disbursement of Funds
- June 30, 2027 All Funds Must be Dispersed



Allowable and Non-Allowable Expenses

Allowable

- Program Capacity
- Establish Partnerships
- Enrollment and Related Processes
- Program Pathway Design
- Embedded Student Supports
- Collaboration and Planning
- Outreach

Non-Allowable

- Supplanting existing services
- Equipment for Admin
- Purchase/Lease/Remodel of furniture or facilities
- High School Textbooks
- Journal/Periodical subscriptions



A few clarifying points:

- Who can apply?
 - LEAs: School Districts; Charter Schools, COE
- How many applications can an LEA submit?
 - LEA must submit a separate application for each high school
- Can we use the funds to pay for...?
 - Please refer to the allowable/non-allowable lists from RFA
- More RFA questions? Contact: CCAPgrant@cde.ca.gov p

Career

Proiect

Priority

- LEAs with higher than average:
 - Dropout rate
 - Rate of suspension and expulsion
 - Rates of homelessness, foster youth, or justiceinvolved youth.
- LEAs with lower than average:
 - A-G completion rate
- LEAs with at least fifty percent of students are unduplicated (English learners, economically disadvantaged, foster youth)



RFA Scoring

- Overview
- Partnership
- Pathway Design (including dual credit)
- Student Supports
- Sustainability

*Reminder: CCAP designed for students who are underrepresented in higher education or who might not otherwise go to college





Exemplar Awards

Exemplar Award Designees

• Arvin High School, Kern High School District, Kern County



- Avenal High School, Reef-Sunset Unified School District, Kings County
- Centennial High School, Compton Unified School District, Los Angeles County
- Delano High School, Delano Joint Unified High School District, Kern County
- Dominguez High School, Compton Unified School District, Los Angeles County
- McFarland High School Early College, McFarland Unified School District, Kern County
- Mendocino High School, Mendocino Unified School District, Mendocino County
- Rio Linda High School, Twin Rivers Unified School District, Sacramento County
- Robert F. Kennedy High School, Delano Joint Union High School District, Kern County

Exemplar Award Designees

• Arvin High School, Kern High School District, Kern County



- Avenal High School, Reef-Sunset Unified School District, Kings County
- Centennial High School, Compton Unified School District, Los Angeles County
- Delano High School, Delano Joint Unified High School District, Kern County
- Dominguez High School, Compton Unified School District, Los Angeles County
- McFarland High School Early College, McFarland Unified School District, Kern County
- Mendocino High School, Mendocino Unified School District, Mendocino County
- Rio Linda High School, Twin Rivers Unified School District, Sacramento County
- Robert F. Kennedy High School, Delano Joint Union High School District, Kern County

Arvin High School & Bakersfield College/KCCD



Career Ladders Project

Questions

- What makes dual enrollment at Arvin High School exemplary?
- How might partnerships make best use of their funds (grant funds or other funds) to provide and grow equitable dual enrollment?
- As LEAs start shaping their programs and their grants what advice do you have?

ncastro@careerladdersproject.org lwalker@careerladdersproject.org kylie.campbell@kccd.edu



Thank you!



www.careerladdersproject.org