Beyond Mapping:
California Counselors Network
Integrating for Success and Equity

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Beyond Mapping: California Counselors Network Integrating for Success and Equity

With the recent availability state and local student success and equity initiatives, many secondary/post-secondary institutions are evaluating the impact of support systems and counseling services within their institutions. Building on the success of Linked Learning, career and college pathways, from CCPT to Guided Pathways, have been shown to be an effective framework for increasing student success, especially when paired with comprehensive, wraparound support.

In this workshop, we will focus on the integration of counseling within 9-14 pathway design, explore evidence for the role of support services in equitable student success, and discuss emerging and promising practices with an interactive panel of K12 and community college practitioners from California Career Pathways Trust and guided pathway sites.

Empowered by work session activities and an exchange of ideas with the interactive panel, participants will develop their own college action plans for integrating counseling services into pathway development.

Join us with your team to identify effective elements of design, planning, and implementation that will inform student equity and future work. The goals of the workshop are to facilitate effective partnerships that lead to the integration of support services and pathways, to improve strategies for building counselor leadership in pathway development and implementation.
Our Pathway Today
Welcome to our Network!

• Our Team: Welcome and Background
• Our Foundations: CCCLLI to RapidMapping
• Our Learning: California Gold!
Our Team Today
Career Ladders Project fosters educational and career advancement through research, policy initiatives, and direct assistance to community colleges and their partners.
Our Team Today!

- Stephanie Feger: Project Manager, SB1070, Coast Community College District
- Deidre Hill-Valdivia: Counselor, Brenkwitz High School
- Rebecca Lacocque: Consortium Director, Peralta Community College District
- Jodi McCarthy: Counselor, Island High School
- Heather Oshiro: Counselor, Chabot College
- Naomi Castro, Director, CLP
- Lupe C. Dannels, Consultant, CLP
- Luis Chavez, Senior Director, CLP
May we know a bit about you?

- Counselors and Student Services Staff: HS? CC?
  - Comprehensive HS? Alternative HS?
- Counseling and Student Services Administrator: HS? CC?
- Instructors: HS? CC?
- Instructional Administrator: HS? CC?
- District Personnel
- Key Talent (SB1070, TAP, SN/DSNs, TA Provider)
- Other?
Integration is Key to Integrated Student Supports

“College students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear road map of the courses they need to take to complete a credential, and receive guidance and support to help them stay on plan.”

(What we know about Guided Pathways. CCRC, 2015)
Our Foundations:  
From CCCLLI to RapidMapping
Community College Linked Learning Initiative

Irvine-funded effort to bring Linked Learning evidence-based practices to College

- Career Ladders Project
  - K-12 and Community College pairings
  - Mentor/mentee sites
  - Technical Assistance and Professional Development
  - Prezi
CCCLLI Learning: Evidence-Based Practices & Partnership

- Evidence-Based Practices
- From data to action

- Partnerships
- K12 and CC
- Industry
- Mentor-mentee sites
Evidence-Based Practices: Student Supports Matter

Community College Research Center finds four key ways in which students services can increase student success:

- Create social relationships (among students and between students and faculty and staff)
- Clarify student aspirations and commitment (career exploration and academic advising)
- Develop college know-how (navigating college processes like registration, financial aid)
- Address conflicting demands of work, family, and college (including access to range of benefits)
Evidenced-Based Practices: Integrated Student Supports

An in-depth quantitative and qualitative evaluation of pathways found the best outcomes at sites that provided the most student services. Positive outcomes were linked to students receiving one of these:

- career orientation at least once
- admissions and financial advising at least once
- academic advising at least once
- transportation aid at least once
- transition support advising
CCCLLI worked for our students!
From CCCLLI and RapidMapping
So, what to do? Morphed to Rapid Cross-Functional Learning and Design Teams to seed K-14 CoP!

RapidMapping
Prework: setting the table with leads
Mapping Session: K-14 CFT maps and action plans!
Postwork: Lucidcharting and Action plan handoff
PATHWAYS TO PUBLIC SERVICE & LAW - Contra Costa College and WCCUSD

**INDUSTRY CERTIFICATION**
- National Security Associate
- POST (Peace Officer Standards and Training) Commission

**AA/A.S Degree/Transfer**
- A.A. Political Science
- Pre-Law Pathway

**JOBS & WAGES**
- Probation Officer, Correctional Treatment Specialist: requires B.A. Degree, $27-$50/hr
- Corrections Officer: $24-$28/hr
- Police Patrol Officer: $25-$33/hr
- Juvenile Counselor: Degree in Corrections $14-$40/hr

**COMMUNITY COLLEGE**
- Law Enforcement Certificate of Achievement
- Corrections Certificate of Achievement
- Homeland Security Certificate of Achievement
- Loss Prevention Certificate of Achievement

**Mid-Level Certificate**
- Fire Arms Certificate
- Law Enforcement Certificate of Achievement
- Corrections Certificate of Achievement
- Homeland Security Certificate of Achievement
- Loss Prevention Certificate of Achievement

**Entry Level Certificate**
- ADJUS, required courses
- Security Academy, ADJUS 164 Coop Ed

**Transition Supports and Activities for West Contra Costa Unified School District Students (includes Summer Bridge Prep)**

## DE ANZA H.S. LAW ACADEMY

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<th>Instruction</th>
<th>WBL</th>
<th>Matriculation</th>
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<tbody>
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<td>CCC Faculty visits</td>
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<th>WBL</th>
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**DRAFT March 2015**
Community of Practice: Action and Evaluation

Across our work, we find the best folks to both bring initiatives and interventions to action are those who know them best, their work to evaluate progress and make revisions is also critical.
Factors Contributing to Successful Integration

Get from Theory to Practice, Quickly

Secure Senior Leadership Support

Employ Operational Leaders willing AND able to stand in both sides of the CC House

Engage Instructional and Student Services Faculty and Staff Immediately and Consistently

Move quickly from the broad concept of “integrating services with instruction” to clear and concrete goals and program definitions.

Secure the support of senior leadership and employ strong program leaders who can bridge the gaps between student services and academics.

Bring instructional and student services faculty and staff together immediately and consistently, from planning and early implementation through program operation to program assessment and improvement.

Our Learning: CA Counseling Network Gold!
— California Counseling Network (CaCN)

Under the guidance and support of the Career Ladders Project, the California Counseling Network (CaCN) provides a professional forum for collaboration and innovation among counselors and student support colleagues serving students in secondary and post-secondary career pathways. CaCN functions as a platform for dialogue, resource sharing, and dissemination of effective practices with the goal of strengthening the impact of counseling on students' academic and career success. CaCN furthers the objectives of the California Career Pathways Trust (CPT) and other education reform initiatives by fostering partnerships and improving intersegmental alignment across systems which support transitions from high school to career. Expertise and collaboration from counseling and student-direct support systems are useful resources for CPT initiatives.

View the CaCN online Community of Practice [here](#)!

If you are interested in becoming a member of CaCN please fill out this short [survey](#).

**Resources:**

- **Career Ladders Project Resources:**
  - Integrated Supports page
  - Pathways
  - Dual Enrollment
  - Improved Placement
  - High School to Community College Transition Tools

- **Counseling Articles:**
  - The Role of Counseling in an Era of College Readiness
    J. Lee, J. Mishouk
    Annenberg Institute for School March 2012

- **Pathway Articles:**
  - The Pursuit of Pathways: Combining Rigorous Academics with Career Pathways
    R.B. Schwartz
    American Educator 2014

  - The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges
    The Academic Senate for California Community Colleges 2011-2012
Our Panelists: Sharing their Networks in Context

- Stephanie Feger: Project Manager, SB1070, Coast Community College District
- Deidre Hill-Valdivia: Counselor, Brenkwitz High School
- Rebecca Lacocque: Consortium Director, Peralta Community College District
- Heather Oshiro: Counselor, Chabot College

Lupe C. Dannels, Moderator
Planning for Action: Knowledge Guides Action!
Questions?
Please contact Luis Chavez at Lchavez@careerladdersproject.org
Thank you!

LINKEDLEARNING.ORG