

Recommended Resources to Provide an Overview of Guided Pathways

The resources below provide a good overview of the key elements of Guided Pathways, and some of the research pointing to why these elements are necessary for large increases in college completion. The Career Ladders Project believe this list contains some of the best available resources to date for those in the beginning phases of thinking through and planning for Guided Pathways.

Redesigning America's Community Colleges

Tom Bailey, Shanna Jagers, and Davis Jenkins, Community College Research Center (2015)
<http://ccrc.tc.columbia.edu/publications/redesigning-americas-community-colleges.html>

This book synthesizes a decade of research pointing to how most community colleges are currently organized creates barriers to student success. The book describes the key design features of the guided pathways model, and gives examples of progress colleges have made in creating and implementing guided pathways.

What We Know About Guided Pathways:

Tom Bailey, Shanna Jagers, and Davis Jenkins, Community College Research (2015)
<http://ccrc.tc.columbia.edu/media/k2/attachments/Implementing-Guided-Pathways-Tips-Tools.pdf>

A series of brief articles that summarize the book, a case study, and a self-assessment and planning tools to help colleges begin planning for guided pathways.

What is the Pathways Model?

American Association of Community Colleges

<http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Documents/PathwaysModelDescription1021.pdf>

Redesigning Community Colleges for Student Success - Overview of the Guided Pathways Approach

Davis Jenkins, Community College Research Center (2014)

<https://www.irsc.edu/uploadedFiles/FacultyStaff/Redesigning-Community-Colleges-For-Student-Success.pdf>

This brief article provides an overview of the design principles for guided pathways.

The Structure of Student Decision-Making at Community Colleges

Judith Scott Clayton (2011)

<http://ccrc.tc.columbia.edu/media/k2/attachments/structure-student-decision-making-brief.pdf>

This brief article applies research on student choice and decision-making. It explains how unstructured choice can hinder an entering student's ability to successfully navigate prerequisites and course choices, and how interventions such as clearer degree pathways can reduce confusion for students and improve outcomes.

National Initiatives:

American Association of Community Colleges

<http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Pages/default.aspx>

Completion by Design

<http://completionbydesign.org/>